

Planned Course: LS/LSS Classroom	Course Number:	Department: Special Education
Unit: Math	Grade Level: 9 +	
Estimated Time: Year Long	Level/Track: LS/LSS	Board Approval Date: August 28, 2017

PA Academic Standards and IEP Goals and Objectives	Core Concepts /Classroom Objectives <ul style="list-style-type: none"> • Skills/Knowledge 	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)
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<ul style="list-style-type: none"> • CC.2.1.HSF2a Convert between fractions and decimals in a real-world problem • CC.2.1.HSF4a Determine the necessary units and solve a real-world problem • CC.2.2.HSD1a Select an algebraic expression using any of the four operations and solve a realworld problem • CC.2.4.HSB2a Interpret the means and/or medians of two sets of data • CC.2.4.HSB3a Identify the relationship between two or more variables in a function • CC.2.4.HSB7a Identify the probability of events based on real-world examples of conditional probability • CC.2.2.HSC5a Interpret the effect of a change in one variable on the other variable using graphs or tables • CC.2.2.HSC5b Interpret a graphical representation of a linear model in a real-world problem • CC.2.1.HS.F.5: Choose a level of accuracy appropriate to limitations on measurement when reporting quantities. • CC.2.1.HSF4a Determine the necessary units and solve a real-world problem 	<ul style="list-style-type: none"> • Complete task within a specified amount of time • Work independently for a specified amount of time • Follow one- to four-step written and oral directions • Follow multiple-step oral directions • Complete repetitive tasks independently • Follow directions with picture symbols and words • Sort objects by multiple characteristics • Set an alarm clock • Sequence activities to plan daily schedule • Follow a class schedule • Manage time appropriately in order to function responsibly and independently in daily living • Write the date within the course of the daily life • Record identified and scheduled appointments, activities and events in daily plan 	<ul style="list-style-type: none"> • Kids Kache • Kids Kopy • Primary Time Teacher Clocks • Real Life Math-Living on a Paycheck • Morning Meeting • Afternoon Meeting • PCI Coupon Math 	<ul style="list-style-type: none"> • Progress monitoring every 10 days towards meeting annual goal • Mastery of Learning Objectives • Criterion Reference Assessments (Unique Curriculum) • COACH • UNIQUE • Academic Curriculum Framework
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