

Planned Course: Creative Writing	Course Number: E118AH	Department: English	
Unit: Responding to Others and Texts	Grade Level: 9-12	Date Approved: 08/27/2018	
Estimated Time: Ongoing	Level/Track: Elective		
PA Academic Standards	Core Concepts (in question format)	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

<p>CC.1.5.9–10.A Initiate and participate effectively in a range of collaborative discussions on grade-level topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively.</p> <p>CC.1.5.9–10.B Evaluate a speaker’s perspective, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence.</p> <p>CC.1.5.9–10.E Adapt speech to a variety of contexts and tasks.</p> <p>CC.1.5.9–10.F Make strategic use of digital media in presentations to add interest and enhance understanding of findings, reasoning, and evidence.</p> <p>CC.1.5.9–10.G Demonstrate command of the conventions of standard English when speaking based on Grades 9–10 level and content.</p>	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Listen and respond to other students in the class. • Provide appropriate and content-related responses to the given assignments and pieces from the class. • Reflect on the writing process, in writing and aloud, in class. 	<ul style="list-style-type: none"> • Group Work • Journals • Discussions • Feedback Days • Presentations 	<ul style="list-style-type: none"> • Teacher Observations • Class Discussions • Partner Feedback Sheets • Reflection Submissions
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