

<b>Planned Course:</b> SAT Prep	<b>Course Number:</b>	<b>Department:</b> English	
<b>Unit:</b> Synthesis	<b>Grade Level:</b> 10-11	<b>Date Approved:</b> August 27, 2018	
<b>Estimated Time:</b> 2 weeks	<b>Level/Track:</b> Elective		
<b>PA Academic Standards</b>	<b>▶ Core Concepts (in question format)</b> <ul style="list-style-type: none"> <li>• Skills/Knowledge</li> </ul>	<b>Activities/Strategies/Study Skills</b> (identify some activities as remedial or enrichment activities)	<b>Assessments</b> (include types and topics)

<p><b>1.2.11-12 Reading Informational Text</b></p> <p><b>G</b> - Integrate and evaluate multiple sources of information presented in different media or formats (e.g. visually, quantitatively) as well as in words in order to address a question or solve a problem.</p> <p><b>H</b> - Analyze seminal texts based upon reasoning, premises, purposes, and arguments.</p> <p><b>L</b> - Read and comprehend literary non-fiction and informational text on grade level, reading independently and proficiently.</p> <p><b>1.3.11-12 – Reading Literature</b></p> <p><b>G</b> - Analyze multiple interpretations of a story, drama, or poem evaluating how each version interprets the source text.</p> <p><b>K</b> - Read and comprehend literary fiction on grade level, reading independently and proficiently.</p>	<ul style="list-style-type: none"> <li>➤ How are two different texts similar and/or different in the way they address a topic or idea?</li> <li>➤ How do tables, charts, graphs and other infographic material aid understanding of a text?</li> <li>➤</li> </ul> <ul style="list-style-type: none"> <li>○ Students will be able to synthesize, compare, and contrast information from two different but related passages.</li> <li>○ Students will be able to analyze quantitative information and infographics, including charts, graphs, diagrams, etc.</li> <li>○ Students will be able to combine information from infographics and text to draw conclusions.</li> </ul>	<ul style="list-style-type: none"> <li>○ Textbook reading and exercises</li> <li>○ guided and individual practice using passage mapping and talking to the text strategies</li> <li>○ guided and individual practice for sample questions</li> <li>○ Small group and large group discussion</li> <li>○ Think-pair-share</li> <li>○ Self-reflection</li> <li>○ Creation of “how-to” reminder projects using online programs such as video creation, Google slides, Prezi, or other</li> <li>○ Creating notecards and/or visual notes “cheat sheet” for review of skills and terms</li> </ul> <p><b>Remedial and Enrichment:</b></p> <ul style="list-style-type: none"> <li>○ Extended practice using <ul style="list-style-type: none"> <li>▪ Schoology</li> <li>▪ Quizlet</li> <li>▪ Kahn Academy</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ Teacher observation</li> <li>○ Practice activities</li> <li>○ Practice tests</li> <li>○ How-to videos</li> <li>○ Note-cards (rubric)</li> <li>○ Visual notes (rubric)</li> <li>○ “how-to” videos (rubric)</li> </ul>
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