

Planned Course: SAT Prep	Course Number:	Department: English	
Unit: Effective Language Use	Grade Level: 10-11	Date Approved: August 27, 2018	
Estimated Time: 2 weeks	Level/Track: Elective		
PA Academic Standards	Core Concepts (in question format) • Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

<p>1.2.11-12: Reading informational text</p> <p>D - Evaluate how an author’s point of view or purpose shapes the content and style of a text.</p> <p>F - Evaluate how words and phrases shape meaning and tone in texts.</p> <p>1.4.11-12- Writing</p> <p>E - Write with an <u>awareness of the stylistic aspects</u> of composition.</p> <ul style="list-style-type: none"> • Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic. • Establish and maintain a formal style and objective tone while attending to the norms of the discipline in which they are writing. <p>K - Write with an awareness of the stylistic aspects of composition.</p> <ul style="list-style-type: none"> • Use precise language and domain-specific vocabulary to manage the complexity of the topic. • Establish and maintain a formal style and objective tone while attending to the norms of the discipline in which they are writing. 	<ul style="list-style-type: none"> ➤ How does a writer use word choice to improve concision and precision? ➤ How does a writer maintain consistency of style and tone in accordance with the purpose? ➤ How does a writer use sentence structure to further the purpose? <ul style="list-style-type: none"> ○ Students will be able to evaluate word choice and sentence structure to determine the need for revision. ○ Students will be able to revise a text to improve concision, precision, and content appropriateness of word choice. ○ Students will be able to revise to eliminate wordiness and redundancy. ○ Students will be able to revise to improve consistency of style and tone. ○ Students will be able to revise to improve sentence structure. 	<ul style="list-style-type: none"> ○ Textbook reading and exercises ○ guided and individual practice using passage mapping and talking to the text strategies ○ guided and individual practice for sample questions ○ Small group and large group discussion ○ Think-pair-share ○ Self-reflection ○ Creation of “how-to” reminder projects using online programs such as video creation, Google slides, Prezi, or other ○ Creating notecards and/or visual notes “cheat sheet” for review of skills and terms <p>Remedial and Enrichment:</p> <ul style="list-style-type: none"> ○ Extended practice using <ul style="list-style-type: none"> ▪ Schoology ▪ Quizlet ▪ Kahn Academy 	<ul style="list-style-type: none"> ○ Teacher observation ○ Practice activities ○ Practice tests ○ Notecards (rubric) ○ Visual notes (rubric) ○ Project (rubric)
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<p>Q - Write with an awareness of the stylistic aspects of writing.</p> <ul style="list-style-type: none"> • Use parallel structure. • Use various types of phrases and clauses to convey specific meanings and add variety and interest. • Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic. <p>T - Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.</p>			
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