

Planned Course: SAT Prep	Course Number:	Department: English	
Unit: Effective Language Use	Grade Level: 10-11	Date Approved: August 27, 2018	
Estimated Time: 2 weeks	Level/Track: Elective		
PA Academic Standards	Core Concepts (in question format) <ul style="list-style-type: none"> Skills/Knowledge 	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

<p>1.2.11-12: Reading informational text</p> <p>F - Evaluate how words and phrases shape meaning and tone in texts.</p> <p>1.4.11-12- Writing</p> <p>F – (Informative/expository) Demonstrate a grade appropriate command of the conventions of standard English grammar and spelling.</p> <p>L – (arguments) Demonstrate a grade appropriate command of the conventions of standard English grammar and spelling.</p> <p>R – (narratives) Demonstrate a grade appropriate command of the conventions of standard English grammar and spelling.</p> <p>T - Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.</p>	<ul style="list-style-type: none"> ➤ How does a writer use proper pronoun clarity, grammatical agreement and logical comparisons to improve concision and precision? ➤ How does a writer determine the proper word out of a pair of commonly confused words? ➤ How does a writer use idioms correctly? <ul style="list-style-type: none"> ○ Students will be able to recognize and correct errors in pronoun clarity, grammatical agreement, and logical comparison. ○ Students will be able to distinguish among commonly confused possessive determiners, contractions, and adverbs. ○ Students will be able to recognize and correct incorrectly structured idioms and frequently misused words. 	<ul style="list-style-type: none"> ○ Textbook reading and exercises ○ guided and individual practice using passage mapping and talking to the text strategies ○ guided and individual practice for sample questions ○ Small group and large group discussion ○ Think-pair-share ○ Self-reflection ○ Creation of “how-to” reminder projects using online programs such as video creation, Google slides, Prezi, or other ○ Creating notecards and/or visual notes “cheat sheet” for review of skills and terms <p>Remedial and Enrichment:</p> <ul style="list-style-type: none"> ○ Extended practice using <ul style="list-style-type: none"> ▪ Schoology ▪ Quizlet ▪ Kahn Academy 	<ul style="list-style-type: none"> ○ Teacher observation ○ Practice activities ○ Practice tests ○ Notecards (rubric) ○ Visual notes (rubric) ○ Project (rubric)
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