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| <b>Planned Course: LS/LSS Classroom</b> | <b>Course Number:</b>      | <b>Department: Special Education</b>        |  |
| <b>Unit: Science</b>                    | <b>Grade Level: 9 +</b>    |   |  |
| <b>Estimated Time: Year Long</b>        | <b>Level/Track: LS/LSS</b> | <b>Board Approval Date: August 28, 2017</b> |  |

| <b>PA Academic Standards and IEP Goals and Objectives</b> | <b>▶Core Concepts/Classroom Objectives Skills/Knowledge</b> | <b>Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)</b> | <b>Assessments (include types and topics)</b> |
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| <ul style="list-style-type: none"> <li>• S11.A.2.2 Evaluate appropriate technologies for a specific purpose, or describe the information the instrument can provide.</li> <li>• S11.A.3.1 Identify the parts of a simple system, their roles and relationships to the system as a whole</li> <li>• S11.B.1.1 Identify structural or functional similarities and differences among living things and compares their diverse needs for survival.</li> <li>• S11.C.1.1 Describe the relationship between the structure and properties of matter.</li> <li>• S11.D.2.1 Predict how the transfer of energy and substances between Earth's atmosphere and its surface influences regional weather.</li> </ul> | <ul style="list-style-type: none"> <li>• Report Weekly weather conditions</li> <li>• Predict weather events during which safety measure should be implemented</li> <li>• Recycle</li> <li>• Plan healthy meals</li> <li>• Prepare a healthy mean</li> <li>• Self-monitor hygiene</li> <li>• Understand sexuality, pregnancy, STDs and parenting</li> <li>• Explain dangers of drugs and alcohol</li> <li>• Perform basic first-aid functions and take medications as directed</li> <li>• Plan and participate in an exercise program</li> <li>• Practice mobility safety</li> <li>• Identify physical changes and apply them during daily living activities</li> <li>• Use a computer and the Internet</li> <li>• Operate appliances during daily living activities</li> </ul> | <ul style="list-style-type: none"> <li>• ProEd Cooking to Learn</li> <li>• Washing and Drying clothes</li> <li>• Morning Meeting</li> <li>• Afternoon Meeting</li> <li>• Walks outside</li> <li>• Kids Kopy</li> <li>• Kids Kache</li> <li>• Cooking</li> <li>• Recycling</li> </ul> | <ul style="list-style-type: none"> <li>• Progress monitoring every 10 days towards meeting annual goal</li> <li>• Mastery of Learning Objectives</li> <li>• Criterion Reference Assessments (Unique Curriculum)</li> <li>• COACH</li> <li>• UNIQUE</li> <li>• Academic Curriculum Framework</li> </ul> |
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