

Planned Course: LS/LSS Classroom	Course Number:	Department: Special Education
Unit: Social Studies	Grade Level: 9 +	
Estimated Time: Year Long	Level/Track: LS/LSS	Board Approval Date: August 28, 2017

PA Academic Standards and IEP Goals and Objectives	▶ Core Concepts / Classroom Objectives <ul style="list-style-type: none"> • Skills/Knowledge 	Activities/Strategies/Study Skills (Identify some activities as remedial or enrichment activities)	Assessments (Include types and topics)
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<ul style="list-style-type: none"> • CC.8.6.11-12.I: Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. • CC.8.6.11-12.E: Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. • 5.1.12.C: Evaluate the application of the principles and ideals in contemporary civic life. • 5.2.12.D: Evaluate and demonstrate what makes competent and responsible citizens. 	<ul style="list-style-type: none"> • Identify rewards and consequences in the classroom, at school, and in the community • Identify people at school and in the community • Understand the rights and responsibilities of US citizens • Participate in designing own IEP • Advocate for own self • Access and use transportation in the community • Independently complete applications and forms • Locate community resources using a map • Use money to purchase items in the workplace • Identify various workplace resources • Calculate sales tax • Identify financial resources within the community • Follow classroom, school, and community rules • Resolve conflicts and use problem-solving techniques • Practice appropriate social behaviors at school and in the community • Identify own strengths and weaknesses as well as own vocational interests • Understand aspects of healthy relationships • Monitor own behavior, following a contract 	<ul style="list-style-type: none"> • Community Based Learning • Morning Meeting • Kids Cache • Kids Kopy • Walking the hallways • Behavior Charts and Checklists • Daily Schedule Printouts • Participate in IEP meeting 	<ul style="list-style-type: none"> • Progress monitoring every 10 days towards meeting annual goal • Mastery of Learning Objectives • Criterion Reference Assessments (Unique Curriculum) • COACH • UNIQUE • Academic Curriculum Framework
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