

<b>Planned Course: Spanish IV</b>	<b>Course Number: AH511</b>	<b>Department: World Languages</b>	
<b>Unit: Mejorar Nuestra Comunidad</b>	<b>Grade Level: 11th &amp;12th grade</b>		
<b>Estimated Time: 10 weeks</b>	<b>Level/Track: Standard</b>	<b>Date Approved: August 10, 2020</b>	
<b>PA Academic Standards / ACTFL Standards</b>	<b>▶Core Concepts (in question format)</b> • Skills/Knowledge	<b>Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)</b>	<b>Assessments (include types and topics)</b>

<p><b>PA Standards</b> 12.1 A-F, 12.3 A, B, 12.5 A, C, D</p> <p><b>ACTFL Standards</b> 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2 4.1, 4.2, 5.1, 5.2</p>	<p><b>AP Themes:</b></p> <p><b>Contemporary Life</b> *How would you give advice to a friend in need?</p> <p>*What can students do to improve our school?</p> <p><b>Global Challenges</b> *How can you express your fears and doubts about the future?</p> <p>*How can students improve our community or our country?</p>	<p><b>MODES:</b></p> <p><b>Interpretive (Audio, visual and audio visual)</b> *Students will listen to audio and audio visuals to empathize and advise others how to proceed with a problem.</p> <p><b>Interpretive (Written Print)</b> *Students will interpret articles about how community issues are being resolved in Spanish-speaking world and in the USA.</p> <p><b>Interpersonal (Spoken)</b> *Students will share opinions on how we can improve our school community.</p> <p><b>Interpersonal (Written)</b></p>	<p><b>MODES:</b></p> <p><b>Interpretive (Audio, visual and audio visual)</b> *Students will interpret songs about hopes, desires, love, and the environment.</p> <p>*Students will interpret audio about changes made to improve community.</p> <p>*Students will interpret a video about the <a href="#">Landfill Harmonic</a>.</p> <p><b>Interpretive (Written Print)</b> *Students will interpret an article and an infographic regarding environmental issues. <a href="#">link</a></p> <p>*Students will interpret articles regarding how people in</p>
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		<p>*Students exchange emails asking and giving advice on solving personal and community issues.</p> <p><b>Presentational (Spoken)</b> *Students will present information about the articles they read regarding how community issues are being resolved in Spanish-speaking world and in the USA.</p> <p><b>Presentational (Written)</b> *Students will maintain a journal where they express observations, reactions, and advice on school happenings, including interpersonal interactions and environmental issues.</p>	<p>Spanish-speaking countries are improving their communities</p> <p><b>Interpersonal (Spoken)</b> *Students will participate in conversation giving advice on contemporary problems.</p> <p><b>Interpersonal (Written)</b> *Students will respond to email giving advice to a friend about contemporary problems.</p> <p><b>Presentational (Spoken)</b> *Students will present a campaign on how to improve our school.</p> <p>*Students will record a presentation about how people are improving communities in the Spanish-speaking world</p>
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			and make recommendations as to what changes we can make in our community.  <b>Presentational (Written)</b> *Students will create and describe a collage of ideas expressing their doubts and desires regarding the future.
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