

Planned Course: Spanish IV	Course Number: AH511	Department: World Languages	
Unit: La Vida Universitaria	Grade Level: 11th &12th grade		
Estimated Time: 3 weeks	Level/Track: Standard	Date Approved: August 10, 2020	
PA Academic Standards / ACTFL Standards	▶ Core Concepts (in question format) • Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

<p>PA Standards 12.1 A-F, 12.3 A, B, 12.5 A, C, D</p> <p>ACTFL Standards 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2 4.1, 4.2, 5.1, 5.2</p>	<p>AP Themes: Contemporary Life</p> <p>*How does access to higher education compare in the USA and in Spanish-speaking countries?</p> <p>*How do university needs compare in the USA versus Spanish-speaking countries? (roommates, course selection, financial aid, etc.)?</p> <p>*What impact do students have on their education in different societies? (Chile vs, Mexico vs. USA)</p> <p>*What profession would you pursue if time and money were non-issues?</p>	<p>Modes: Interpretive (Audio, visual and audio visual)</p> <p>*Students will listen to discussions by students from different Spanish-speaking countries about the challenges of higher education in his or her country.</p> <p>*Students will listen to audio of Spanish-speaking students discussing the positives of higher education in his or her country.</p> <p>Interpretive (Written Print)</p>	<p>Modes: Interpretive (Audio, visual and audio visual)</p> <p>*Students will interpret conversations between friends discussing college needs.</p> <p>*Students will interpret audio regarding Chilean (pinguinos video) and Mexican education reform.</p> <p>Interpretive (Written Print)</p> <p>*Students will interpret an article and an infographic regarding education reform protests in Mexico.</p> <p>Interpersonal (Spoken)</p>
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		Service Announcement (PSA) to encourage other student's participation in improving various aspects of higher education.	