

Planned Course: Honors Spanish III	Course Number: AH510	Department: World Language	
Unit: Las vacaciones y el Año Pasado	Grade Level: 10-12		
Estimated Time: 2 weeks	Level/Track: Honors	Date Approved: August 26, 2019	
PA Academic Standards	Core Concepts (in question format) <ul style="list-style-type: none"> Skills/Knowledge 	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

	<p>AP Themes:</p> <p>Contemporary Life:</p> <ul style="list-style-type: none"> What did I do last summer? What did I do last school year compared to what I am doing this year? 	<p>Modes:</p> <p>Interpersonal Speaking:</p> <ul style="list-style-type: none"> Students will conduct in-class surveys to determine the most popular summer activities. Students will make comparisons between common classes from last year to this year. <p>Interpersonal Writing:</p> <ul style="list-style-type: none"> Students will create a GoogleForm Survey that asks about most popular summer activities. Students will write and respond to emails from classmates about their summer activities. <p>Interpretive Audio:</p> <ul style="list-style-type: none"> Students will listen to a recording to identify 	<p>Modes:</p> <p>Presentational Speaking:</p> <ul style="list-style-type: none"> Students will present data collected from surveys about popular summer activities. <p>Interpersonal Writing:</p> <ul style="list-style-type: none"> Students will respond to and email about their summer activities.
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		<p>what a person did over the summer.</p> <p>Interpretive Print:</p> <ul style="list-style-type: none"> ● Students will interpret an online blog about someone's summer activities. <p>Presentational Writing:</p> <ul style="list-style-type: none"> ● Students will develop journal entries that describe what they did over the summer. <p>Presentational Speaking:</p> <ul style="list-style-type: none"> ● Students will describe what they did during the summer 	
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