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| Planned Course: Honors Spanish 3 | Course Number: AH510H | Department: World Language | |
| Unit: Eventos Recientes y Pasados | Grade Level: 10-12 | | |
| Estimated Time: 7 weeks | Level/Track: Honors | Date Approved: August 26, 2019 | |
| PA Academic Standards | Core Concepts (in question format) <ul style="list-style-type: none"> Skills/Knowledge | Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities) | Assessments (include types and topics) |

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| | <p>AP Themes:</p> <p>Family & Community:</p> <ul style="list-style-type: none"> How can I describe my childhood? How can I describe personal disaster events? <p>Global Challenges:</p> <ul style="list-style-type: none"> How do I describe how communities cope with disaster events? How do I describe how disasters have impacted the Spanish-speaking communities? | <p>Modes:</p> <p>Interpersonal Speaking:</p> <ul style="list-style-type: none"> Students will share and ask about favorite childhood activities. Students will role play interviews as famous people and describe childhood activities. <p>Interpersonal Writing:</p> <ul style="list-style-type: none"> Students will respond to text messages asking for advice on how to respond to a natural disaster. Students will respond to PenPal letter describing their childhood. Students will respond to various Schoology discussion boards about their childhood experiences. | <p>Modes:</p> <p>Interpersonal Speaking:</p> <ul style="list-style-type: none"> Students will respond to a structured conversation on Lingt Language that describes how they responded to a disaster. <p>Interpersonal Writing:</p> <ul style="list-style-type: none"> Students will respond to an email that describes how they responded to a disaster. <p>Interpretive Audio:</p> <ul style="list-style-type: none"> Students will interpret interviews or role plays of famous people and document favorite childhood activities. <p>Interpretive Print:</p> <ul style="list-style-type: none"> Students will describe their favorite childhood book with details. |
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| | | <p>Interpretive Audio:</p> <ul style="list-style-type: none"> Students will interpret news reports to evaluate the seriousness of a disaster event. Students will interpret audio describing a catastrophe. <p>Interpretive Print:</p> <ul style="list-style-type: none"> Students will read children's stories in the target language and share details from the stories. Students will read news articles describing disasters then share and compare disasters. <p>Presentational Writing:</p> <ul style="list-style-type: none"> Students will develop journal entries that describes various aspects of their childhood. | <p>Presentational Writing:</p> <ul style="list-style-type: none"> Students will create a chart comparing 5 aspects of their childhood to those of 1 parent. <p>Presentational Speaking:</p> <ul style="list-style-type: none"> Students will role play and videotape a news segment giving details of a disaster event. Students will research and present details of the worst disaster in a Spanish speaking country. |
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| | | Presentational Speaking: <ul style="list-style-type: none"> • Students will present their favorite childhood toy to small groups in a Show & Tell style. • Students will present current disasters in small groups. | |
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