

Planned Course: Honors Spanish 3	Course Number: AH510H	Department: World Language	
Unit: La Salud y Emergencias	Grade Level: 10-12		
Estimated Time: 9 weeks	Level/Track: Honors	Date Approved: August 26, 2019	
PA Academic Standards	▶ Core Concepts (in question format) <ul style="list-style-type: none"> • Skills/Knowledge 	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

	<p>AP Themes:</p> <p>Contemporary Life:</p> <ul style="list-style-type: none"> • How do I call for and offer help? • How do I talk about unintentional illness, accidents or injuries? • How do I talk about healthcare & what I do there? 	<p>Modes:</p> <p>Interpersonal Speaking:</p> <ul style="list-style-type: none"> • Students will make a 911 call and relay/ask for accident information. • Students will recommend a course of treatment to an accident victim/patient. • Students will describe illness symptoms/injury to a doctor. <p>Interpersonal Writing:</p> <ul style="list-style-type: none"> • Students will respond to text messages about a friend's accident . <p>Interpretive Audio:</p> <ul style="list-style-type: none"> • Students will interpret various news reports on accidents. • Students will interpret audio that describes 	<p>Modes:</p> <p>Interpersonal Speaking:</p> <ul style="list-style-type: none"> • Students will role play a visit to the doctor for an illness. • Students will role play an accident, call 911 & relay information to emergency room personnel. <p>Interpersonal Writing:</p> <ul style="list-style-type: none"> • Students will create an email message describing symptoms to their healthcare provider. <p>Interpretive Audio:</p> <ul style="list-style-type: none"> • Students will analyze an accident video and prescribe a course of action and treatment. <p>Interpretive Print:</p> <ul style="list-style-type: none"> • Students will interpret a blog about an
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		<p>personal injuries and accidents.</p> <p>Interpretive Print:</p> <ul style="list-style-type: none"> • Students will interpret a blog about an accident. • Students will interpret advertisements for a healthcare related services. <p>Presentational Writing:</p> <ul style="list-style-type: none"> • Students will create a silent video of an accident for classmates to create a written description of a course of action and treatment. <p>Presentational Speaking:</p> <ul style="list-style-type: none"> • Students will present comparisons for pharmacies in Spanish speaking countries and the USA. 	<p>accident.</p> <ul style="list-style-type: none"> • Students will interpret advertisements for healthcare related services. <p>Presentational Writing:</p> <ul style="list-style-type: none"> • Students will create a journal entry that describes a past experience with an illness or accident. <p>Presentational Speaking:</p> <ul style="list-style-type: none"> • Students will present comparisons for emergency call services in Spanish speaking countries and the USA.
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