

<b>Planned Course: Honors Spanish 3</b>	<b>Course Number: AH510H</b>	<b>Department: World Language</b>	
<b>Unit: La Casa</b>	<b>Grade Level: 10-12</b>		
<b>Estimated Time: 9 weeks</b>	<b>Level/Track: Honors</b>	<b>Date Approved: August 26, 2019</b>	
<b>PA Academic Standards</b>	<b>Core Concepts (in question format)</b> <ul style="list-style-type: none"> <li>Skills/Knowledge</li> </ul>	<b>Activities/Strategies/Study Skills</b> (identify some activities as remedial or enrichment activities)	<b>Assessments</b> (include types and topics)

	<p>AP Themes:</p> <p>Contemporary Life:</p> <ul style="list-style-type: none"> <li>How do I describe a typical home in a Spanish speaking country?</li> <li>How do I buy or rent a home?</li> <li>How do I give orders for doing chores?</li> <li>How do I describe my current and dream house?</li> <li>How do I describe what I have and have not accomplished?</li> </ul>	<p>Modes:</p> <p>Interpersonal Speaking:</p> <ul style="list-style-type: none"> <li>Students will role play giving commands for help with household chores.</li> <li>Students will discuss how long they have lived in their home and what changes have they made.</li> </ul> <p>Interpersonal Writing:</p> <ul style="list-style-type: none"> <li>Students will respond to messages on a Schoology discussion board comparing chores done at home.</li> </ul> <p>Interpretive Audio:</p> <ul style="list-style-type: none"> <li>Students will interpret audio that describes homes and apartments.</li> <li>Students will interpret audio that describes household chores.</li> </ul>	<p>Modes:</p> <p>Interpersonal Speaking:</p> <ul style="list-style-type: none"> <li>Students will role play moving to a new home and instructing friends where and where not to put items.</li> </ul> <p>Interpersonal Writing:</p> <ul style="list-style-type: none"> <li>Students will respond to text messages about chores that need to be completed.</li> </ul> <p>Interpretive Audio:</p> <ul style="list-style-type: none"> <li>Students will interpret a voicemail message regarding household chores.</li> </ul> <p>Interpretive Print:</p> <ul style="list-style-type: none"> <li>Students will analyze realtor ads to find a house/apartment and send a short email to make an appointment.</li> </ul>
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		<p><b>Interpretive Print:</b></p> <ul style="list-style-type: none"> <li>• Students will investigate abbreviations used in realtor ads in the target language.</li> <li>• Students will analyze commands in print ads to determine the message.</li> </ul> <p><b>Presentational Writing:</b></p> <ul style="list-style-type: none"> <li>• Students will develop a journal entry describing who does certain chores at home.</li> <li>• Students will create a list of instructions and chores for someone.</li> </ul> <p><b>Presentational Speaking:</b></p> <ul style="list-style-type: none"> <li>• Students will analyze differences in homes between USA and Spanish speaking countries.</li> </ul>	<p><b>Presentational Writing:</b></p> <ul style="list-style-type: none"> <li>• Students will write a note to a new maid detailing chores to be done and not to be done.</li> <li>• Students will create a print ad for a product, instructing consumers where to buy it, how much it is, what to do with it, and what not to do.</li> <li>• Students will create a bucket list indicating what has already been done and not yet been done.</li> </ul> <p><b>Presentational Speaking:</b></p> <ul style="list-style-type: none"> <li>• Students will role play a realtor and client and present 2 dream home options to a client.</li> </ul>
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