

Planned Course: Honors Spanish 3	Course Number: AH510H	Department: World Language	
Unit: El Bienestar	Grade Level: 10-12		
Estimated Time: 4.5 weeks	Level/Track: Honors	Date Approved: August 26, 2019	
PA Academic Standards	Core Concepts (in question format) <ul style="list-style-type: none"> Skills/Knowledge 	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

	<p>AP Themes:</p> <p>Contemporary Life:</p> <ul style="list-style-type: none"> How do I describe the things I will do to maintain my physical and mental health? How can I compare what successful Hispanic professionals have done to maintain physical and mental health? How can I provide advice to someone struggling with physical or mental health? How can I ask for advice when struggling with mental or physical health issues? 	<p>Modes:</p> <p>Interpersonal Speaking:</p> <ul style="list-style-type: none"> Students will conduct mini interviews with classmates to discuss common or popular methods for relieving stress. <p>Interpersonal Writing:</p> <ul style="list-style-type: none"> Students will respond to student created “Dear Abby” letter seeking advice for a mental or physical health issue. Students will create & administer a survey regarding preferences for maintaining mental and physical health. <p>Interpretive Audio:</p> <ul style="list-style-type: none"> Students will interpret audio offering expert advice on wellbeing (nutrition, stress 	<p>Modes:</p> <p>Interpersonal Speaking:</p> <ul style="list-style-type: none"> Students will respond to a voicemail message asking for advice for a mental or physical health issue. <p>Interpersonal Writing:</p> <ul style="list-style-type: none"> Students will respond to an authentic “Dear Abby” letter that seeks advice for a mental or physical health issue. <p>Interpretive Audio:</p> <ul style="list-style-type: none"> Students will interpret audio offering expert advice on wellbeing (nutrition, stress management, etc) and identify key vocabulary and points of advice. <p>Interpretive Print:</p> <ul style="list-style-type: none"> Students will compare various infographics
--	--	---	---

Planned Course: Honors Spanish 3		Course Number: AH510H	Department: World Language	
Unit: El Bienestar		Grade Level: 10-12		
Estimated Time: 4.5 weeks		Level/Track: Honors		Date Approved: August 26, 2019
PA Academic Standards	Core Concepts (in question format) <ul style="list-style-type: none"> Skills/Knowledge 	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)	

		<p>management, etc) and identify key vocabulary and points of advice.</p> <ul style="list-style-type: none"> Students will interpret a conversation between friends discussing mental health concerns and identify key vocabulary and points of advice. <p>Interpretive Print:</p> <ul style="list-style-type: none"> Students will compare various infographics related to mental and physical health & create comprehension questions for their peers. Students will interpret various blogs or articles on tips for improving mental or physical health. 	<p>related to mental and physical health & answer comprehension questions.</p> <p>Presentational Writing:</p> <ul style="list-style-type: none"> Students will create a digital infographic providing statistics and tips for improving mental or physical health. <p>Presentational Speaking:</p> <ul style="list-style-type: none"> Students will present findings that compare most common mental or physical health concerns in various Spanish-speaking countries. 	
--	--	--	---	--

Planned Course: Honors Spanish 3	Course Number: AH510H	Department: World Language
Unit: El Bienestar	Grade Level: 10-12	
Estimated Time: 4.5 weeks	Level/Track: Honors	Date Approved: August 26, 2019

PA Academic Standards	▶ Core Concepts (in question format) <ul style="list-style-type: none"> • Skills/Knowledge 	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)
------------------------------	---	---	---

		<p>Presentational Writing:</p> <ul style="list-style-type: none"> • Students will create various journal entries logging things they have done and/or will do to maintain physical and mental health. <p>Presentational Speaking:</p> <ul style="list-style-type: none"> • Students will present the data received from their mini interviews and/or surveys to demonstrate the most common ways to manage stress. 	
--	--	--	--