

<b>Planned Course: Honors Spanish 3</b>	<b>Course Number: AH510H</b>	<b>Department: World Language</b>	
<b>Unit: Profesionales del Futuro</b>	<b>Grade Level: 10-12</b>		
<b>Estimated Time: 4.5 weeks</b>	<b>Level/Track: Honors</b>	<b>Date Approved: August 26, 2019</b>	
<b>PA Academic Standards</b>	<b>Core Concepts (in question format)</b> <ul style="list-style-type: none"> <li>Skills/Knowledge</li> </ul>	<b>Activities/Strategies/Study Skills</b> (identify some activities as remedial or enrichment activities)	<b>Assessments</b> (include types and topics)

	<p>AP Themes:</p> <p>Contemporary Life:</p> <ul style="list-style-type: none"> <li>How do I describe my future plans after high school?</li> <li>How do I interview for a job?</li> <li>How do I compare a typical work day from a Spanish-speaking country to the US?</li> <li>How do I describe future summer plans?</li> </ul>	<p>Modes:</p> <p>Interpersonal Speaking:</p> <ul style="list-style-type: none"> <li>Students will participate in peer dialogues about summer plans</li> <li>Students will dialogue with peers about college and career choices.</li> </ul> <p>Interpersonal Writing:</p> <ul style="list-style-type: none"> <li>Students will respond to text or email messages regarding summer trip plans.</li> <li>Students will create draft messages to an email from a potential employer to schedule an interview.</li> </ul> <p>Interpretive Audio:</p> <ul style="list-style-type: none"> <li>Students will interpret audio giving advice on</li> </ul>	<p>Modes:</p> <p>Interpersonal Speaking:</p> <ul style="list-style-type: none"> <li>Students will respond to a structured dialogue regarding college and career choices.</li> <li>Students will participate in simulated job interviews with a peer.</li> </ul> <p>Interpersonal Writing:</p> <ul style="list-style-type: none"> <li>Students will respond to an email from a potential employer to schedule an interview.</li> </ul> <p>Interpretive Audio:</p> <ul style="list-style-type: none"> <li><a href="#">Students will interpret audio of other people's plans for the future and answer comprehension questions.</a></li> </ul> <p>Interpretive Print:</p> <ul style="list-style-type: none"> <li>Students will interpret classified job ads and</li> </ul>
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		<p>how to create formal email messages.</p> <p>Interpretive Print:</p> <ul style="list-style-type: none"> <li>● Students will evaluate classified job ads and determine who in the class best qualifies for the job.</li> <li>● Students will evaluate professional cover letters for qualified applicants.</li> </ul> <p>Presentational Writing:</p> <ul style="list-style-type: none"> <li>● Students will respond to classified job ads with a letter of interest.</li> </ul> <p>Presentational Speaking:</p> <ul style="list-style-type: none"> <li>● Students will describe the future plans of celebrity children.</li> </ul>	<p>answer comprehension questions regarding the needs of the employer and decide if they qualify.</p> <p>Presentational Writing:</p> <ul style="list-style-type: none"> <li>● Students will create a professional cover letter.</li> </ul> <p>Presentational Speaking:</p> <ul style="list-style-type: none"> <li>● Students will make a digital presentation on future plans.</li> </ul>
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