

English Language Arts Kindergarten

Unit 2- Let's Explore

Unit of Study	Required Assessments	Big Idea Essential Questions	Suggested Activities	PA Core Standards
<p>Unit 2 Week 1:</p> <p>Tools We Use</p> <p>Essential Question: <i>How do tools help us to explore?</i></p> <p>Strategies: <i>Ask and Answer Questions</i></p> <p>Skills: <i>Key Details</i></p> <p>Vocabulary: <i>tool, discover, defeated, fetch, rumble; color words</i></p> <p>Word Work: Pp /p/</p> <p>HFW: a</p>	<p>n/a</p>	<p>Shared Reading</p> <p>The students will:</p> <ul style="list-style-type: none"> Confirm understanding of a text read aloud by asking and answering questions about key details. Identify real-life connections between words and their use. Develop oral vocabulary. Actively engage in group reading activities with purpose and understanding. Recognize characteristics of informational text. <p>Word Work</p> <p>The students will:</p> <ul style="list-style-type: none"> Isolate and pronounce the initial, medial and final sounds in words. Demonstrate basic knowledge of one-to-one letter-sound correspondence Read common high frequency words by sight. Blend sounds to read CVC words. 	<p>Strategies and Skills</p> <ul style="list-style-type: none"> Teach mini-lessons on main idea and key details during Shared Reading. Introduce vocabulary word cards Shared reading books- big books, interactive read-alouds, literature Mini-lesson on characteristics of information text during shared reading. Phonemic awareness, phonics, and HFW lessons. Phonics Puppet Practice book pages HFW word cards Photocopied books to read and circle HFW Whiteboards to write words or sounds Picture card sorts Learning centers On-level, Beyond level, and Approaching level leveled readers Journal and reading response activities 	<p>CC.1.2.K.B With prompting and support, answer questions about key details in a text.</p> <p>CC.1.2.K.C With prompting and support, make a connection between two individual, events, ideas, or pieces of information in a text.</p> <p>CC.1.2.K.E Identify parts of a book and parts of a text.</p> <p>CC.1.2.K.K Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.</p> <p>CC.1.2.K.L Actively engage in group reading activities with purpose and understanding.</p> <p>CC.1.1.K.C Demonstrate understanding of spoken words, syllables, and sounds.</p> <p>CC.1.1.K.D Know and apply grade level phonics and word analysis skills in decoding words.</p> <p>CC.1.1.K.E Read emergent reader text with purpose and understanding.</p>
<p>Unit 2 Week 2:</p> <p>Shapes All Around</p> <p>Essential</p>	<p>Unit 2 Week 2- Dictated Sentence</p>	<p>Shared Reading</p> <p>The students will:</p> <ul style="list-style-type: none"> Confirm understanding of a text read aloud by asking and answering questions about key 	<p>Strategies and Skills</p> <ul style="list-style-type: none"> Teach mini-lessons on main idea and key details during Shared Reading. Introduce vocabulary word cards Shared reading books- big books, 	<p>CC.1.2.K.B With prompting and support, answer questions about key details in a text.</p> <p>CC.1.2.K.C With prompting and support, make a connection between</p>

<p>Question: <i>What shapes do you see around you?</i></p> <p>Strategies: <i>Ask and Answer Questions</i></p> <p>Skills: <i>Key Details</i></p> <p>Vocabulary: <i>decoration, games, materials, nature, world; shape words</i></p> <p>Word Work: Tt <i>/t/</i></p> <p>HFW: like</p>		<p>details.</p> <ul style="list-style-type: none"> Identify real-life connections between words and their use. Develop oral vocabulary. Actively engage in group reading activities with purpose and understanding. Recognize characteristics of informational text. Make text-to-text connections. <p style="text-align: center;">Word Work</p> <p>The students will:</p> <ul style="list-style-type: none"> Isolate and pronounce the initial, medial and final sounds in words. Demonstrate basic knowledge of one-to-one letter-sound correspondence Read common high frequency words by sight. Blend sounds to read CVC words. 	<ul style="list-style-type: none"> interactive read-alouds, literature Mini-lesson on characteristics of information text during shared reading. Phonemic awareness, phonics, and HFW lessons. Phonics Puppet Practice book pages HFW word cards Photocopied books to read and circle HFW Whiteboards to write words or sounds Picture card sorts Learning centers On-level, Beyond level, and Approaching level leveled readers Journal and reading response activities 	<p>two individual, events, ideas, or pieces of information in a text.</p> <p>CC.1.2.K.E Identify parts of a book and parts of a text.</p> <p>CC.1.2.K.I With prompting and support, identify basic similarities and differences between two texts on the same topic.</p> <p>CC.1.2.K.K Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.</p> <p>CC.1.2.K.L Actively engage in group reading activities with purpose and understanding.</p> <p>CC.1.1.K.C Demonstrate understanding of spoken words, syllables, and sounds.</p> <p>CC.1.1.K.D Know and apply grade level phonics and word analysis skills in decoding words.</p> <p>CC.1.1.K.E Read emergent reader text with purpose and understanding.</p>
<p>Unit 2 Week 3:</p> <p>World of Bugs</p> <p>Essential Question: <i>What kind of bugs do you know about?</i></p> <p>Strategies:</p>	<p><u>The Very Hungry Caterpillar</u> retell</p> <p>Unit 2 Week 3 Progress Monitoring Assessment</p> <p>Unit 2 Unit Assessment- for listening comprehension</p>	<p style="text-align: center;">Shared Reading</p> <p>The students will:</p> <ul style="list-style-type: none"> Name the author and illustrator of a story and define the role of each. Confirm understanding of a text read aloud by asking and answering questions about key details. 	<p style="text-align: center;">Strategies and Skills</p> <ul style="list-style-type: none"> Teach mini-lessons on main idea and key details during Shared Reading. Introduce vocabulary word cards Shared reading books- big books, interactive read-alouds, literature Mini-lesson on characteristics of information text during shared reading. Phonemic awareness, phonics, and HFW lessons. 	<p>CC.1.2.K.B With prompting and support, answer questions about key details in a text.</p> <p>CC.1.2.K.E Identify parts of a book and parts of a text.</p> <p>CC.1.2.K.I With prompting and support, identify basic similarities and differences between two texts on the same topic.</p> <p>CC.1.2.K.L/CC.1.3.K.K</p>

<p><i>Ask and Answer Questions</i></p> <p>Skills: <i>Key Details</i></p> <p>Vocabulary: <i>attaches, curious, observe, process, slender; movement words</i></p> <p>Word Work: review (m, a, s, p, t)</p> <p>HFW: review</p>	<p>only</p>	<ul style="list-style-type: none"> • With prompting and support, retell familiar stories, including key details. • Identify real-life connections between words and their use. • Develop oral vocabulary. • Actively engage in group reading activities with purpose and understanding. • Recognize characteristics of fictional and informational text. • Make text-to-text connects. • Use text feature captions to gather information. <p style="text-align: center;">Word Work</p> <p>The students will:</p> <ul style="list-style-type: none"> • Isolate and pronounce the initial, medial and final sounds in words. • Demonstrate basic knowledge of one-to-one letter-sound correspondence • Read common high frequency words by sight. • Blend sounds to read CVC words. 	<ul style="list-style-type: none"> • Phonics Puppet • Practice book pages • HFW word cards • Photocopied books to read and circle HFW • Whiteboards to write words or sounds • Picture card sorts • Learning centers • On-level, Beyond level, and Approaching level leveled readers • Journal and reading response activities • Optional word work: -at word family 	<p>Actively engage in group reading activities with purpose and understanding.</p> <p>CC.1.3.K.A With prompting and support, retell familiar stories including key details.</p> <p>CC.1.3.K.B Answer questions about key detail in a text.</p> <p>CC.1.3.K.D Name the author and illustrator of a story and define the role of each in telling the story.</p> <p>CC.1.3.K.E Recognize common types of text.</p> <p>CC.1.3.K.F Ask and answer question about unknown words in a text.</p> <p>CC.1.3.K.I Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.</p> <p>CC.1.1.K.C Demonstrate understanding of spoken words, syllables, and sounds.</p> <p>CC.1.1.K.D Know and apply grade level phonics and word analysis skills in decoding words.</p> <p>CC.1.1.K.E Read emergent reader text with purpose and understanding.</p>
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