

Planned Course: British/Modern Literature	Course Number: E103OLH	Department: English	
Unit: Lit: Satire Estimated Time: 4-5weeks	Grade Level: 12 Level/Track: Honors Online	Board Date Approved: August 27, 2018	
PA Academic Standards	Core Concepts (in question format) • Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

<p>CC.1.2.9-10.A – K</p> <p>CC. 1.2</p> <p>CC.1.3.11-12.A – K</p> <p>CC. 1.4</p> <p>CC.1.4.11-12.A – X</p> <p>CC.1.5.11-12.A-E</p>	<p>How does the selection fit the definitions of a satire?</p> <ul style="list-style-type: none"> Students will be able to identify Horatian and Juvenalian satire Through reading <i>The Canterbury Tales</i>, <i>A Modest Proposal</i>, etc. students will see the authors' use of satire <p>Students will understand the author's purpose</p> <ul style="list-style-type: none"> Evaluate how an author's point of view or purpose shapes the content and style of a text. Analyze seminal texts based upon reasoning, premises, purposes, and arguments. Identify the impact of word choice on the meaning of text <p>How is the time period, culture/society reflected in the satire?</p>	<ul style="list-style-type: none"> - Use popular culture to introduce satire - Use of internet for research on the genre - Integrated grammar and writing instruction - Compare and contrast recurring themes - Compare/contrast medieval satire and modern-day satire - Small group (to be done online) completion of analytical study guide - Integrated personal vocabulary journal - Online forum reaction to author's themes - Debate concerning a particular aspect of the satire (enrichment) - Character presentations - Analyze an aspect of the satire such as theme or device 	<ul style="list-style-type: none"> Writing Prompt on satire in the literature studied Essay on satire/irony using 2-3 outside sources Artistic, digital projects based on satire Test on information presented in class Prezi Google slides presentation Online forum analysis of particular literary elements Short presentation (digital media) evaluating and analyzing literary themes Timed writing on critical essay on one of the satires studied Short assignment on materials read Student construction of PSSA type reading performance task with student written response to the task using the unit's literary works A timed essay testing your ability to offer a disciplined close reading of an extract from the text Write explanations and insights from quotes taken
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	<ul style="list-style-type: none"> Students will be able to identify the societal/cultural issues of the time period in order to apply that knowledge to themes in selected texts Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences and conclusions based on an author's explicit assumptions and beliefs about a subject. <p>How do the literary devices used in the satire enhance the overall quality of the piece?</p> <ul style="list-style-type: none"> Students will be able to identify literary devices specific to a satire i.e. irony, pun, oxymoron, etc. Students will explore the purpose of these literary devices in the literature read 	<ul style="list-style-type: none"> -Discussion of ironic/satirical elements -SIFT Method (symbol, images, figures of speech, tone and theme) -Reading and thinking aloud (remedial) -Ladder of questions (literal, interpretive, and experience based) (Remedial) -Socratic Discussion (enrichment) 	<p>from the text in an online post</p> <ul style="list-style-type: none"> Use of online group collaboration 	
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	<p>How do the major themes in the satire provoke thinking and provide insight into universal emotions and dilemmas?</p> <ul style="list-style-type: none"> • Students will be able to recognize and interpret the satire in the literature selection used. • Students will be able to recognize the irony in the satire. • Students will examine the culture as it is reflected in the satire. • Students will identify the literary devices and show their association with the literature read. • Students will evaluate and discuss the themes associated with the satire. • Students will be able to write short and long essays related to the literature selections when analyzing, interpreting, and evaluating the selections. 		
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