

PA/NBEA Achievement Standard:

- **I – Basics of Law:** Analyze the relationship between ethics and the law and describe the sources of the law, the structure of the court system, different classifications of procedural law, and the different classifications of substantive law.

Big Idea/Essential Questions:

- Unit 1 presents the historical foundation and the evolution of the United States legal system. It emphasizes the origin and the types of laws the system contains and concludes with a discussion of the ethical bases the United States legal system.

Competencies:

- Students will
 - Explain the relationship between laws and ethics
 - Identify consequences of unethical and illegal conduct
 - Explain the Constitution and describe the branches of government and sources of law
 - Locate, interpret, and apply specific statutes and administrative regulations
 - Analyze specific cases by stating facts, finding the legal question, applying the laws, and resolving the issues
 - Determine how courts make law and explain the role of precedent in the legal system

Learning Plan

Suggested Activities/Strategies	Assessment Evidence
<ul style="list-style-type: none"> • Lecture & Class Discussions <ul style="list-style-type: none"> ○ Laws and Legal Systems ○ Types of Laws ○ Ethical Bases for Laws • Class Workshops and Discussions <ul style="list-style-type: none"> ○ Hot Debate, p. 4 ○ Cyberlaw, p. 8 ○ What's Your Verdict, p. 10, 13 ○ In This Case, p. 11, 16 ○ Current Events featuring business law • Business Ethics Activities (Resource Book) <ul style="list-style-type: none"> ○ Ethics Activity 1 (Teacher-Led) ○ Ethics Activity 2 (Individual/groups) 	<ul style="list-style-type: none"> • Project-Based reading and writing assignments • Business Ethics Group Presentation and reflection • Chapter 1 Worksheet • Vocabulary terminology • Chapter Assessments <ul style="list-style-type: none"> ○ 1-1, 1-2, 1-3 • Chapter case studies • Teacher observation • Class discussions • Student engagement • Chapter 1 Cumulative Assessment