

PA/NBEA Achievement Standard:

- **I – Basics of Law:** Analyze the relationship between ethics and the law and describe the sources of the law, the structure of the court system, different classifications of procedural law, and the different classifications of substantive law.
- **VII – Computer Law:** Explain how advances in computer technology impact such areas as property law, contract law, criminal law, and international law.

Big Idea/Essential Questions:

- Unit 2 presents constitutional rights, with an emphasis on the United States Constitution and amendments, the division of power in government, and the developing area of law that concerns the Internet.

Competencies:

- Students will
 - Describe the powers and limitations of the federal government as stated in the Constitution
 - Identify the basic freedoms guaranteed by the Bill of Rights and describe several key constitutional amendments beyond the bill of rights
 - Compare and contrast the national constitution with state, territory, and province constitutions
 - Determine how the courts make law and explain the role in the legal system
 - Differential between cases that belong within the jurisdiction of the federal and state, territory, and province court systems
 - Analyze how technological advances have created business practices that conflict with privacy laws
 - Explain how common law, constitutional law, statutory law, and administrative regulations can be used to prevent the use of computers to invade privacy

Learning Plan

Suggested Activities/Strategies	Assessment Evidence
<ul style="list-style-type: none"> • Lecture & Class Discussions <ul style="list-style-type: none"> ○ The United States Constitution ○ Division of Governmental Powers ○ The Internet, Cyberlaw, and Constitutional Rights • Chapter Assessments <ul style="list-style-type: none"> ○ 2-1, 2-2, 2-3 • Class Workshops and Discussions <ul style="list-style-type: none"> ○ Hot Debate, p. 24 ○ What's Your Verdict, p. 25, 28, 31, 33, 36, 39 ○ In This Case, p. 42 • Case Studies <ul style="list-style-type: none"> ○ Facebook 	<ul style="list-style-type: none"> • Project-Based reading and writing assignments • Chapter 2 Skillsheet • Chapter Assessments <ul style="list-style-type: none"> ○ 2-1, 2-2, 2-3 • Vocabulary terminology • Chapter case studies and analysis • Teacher observation • Class discussions • Student engagement • Key Terms • Chapter 2 Cumulative Assessment

Unit 2: Constitutional Rights

Subject/Course: Business Law

Created by: Martin Lynn

Level: Secondary

Estimated Time: 1.5 weeks

Board Approval Date: 08/22/2016

<ul style="list-style-type: none">○ Google○ Twitter○ Various social media platforms● Current Events featuring privacy and cyber law issues	
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