

<p>PA/NBEA Achievement Standard:</p> <ul style="list-style-type: none"> • I – Basics of Law: Analyze the relationship between ethics and the law and describe the sources of the law, the structure of the court system, different classifications of procedural law, and the different classifications of substantive law. 	
<p>Big Idea/Essential Questions:</p> <ul style="list-style-type: none"> • Unit 3 presents various alternatives for dispute resolution and then describes the organizations and jurisdictions of the federal and state court systems. 	
<p>Competencies:</p> <ul style="list-style-type: none"> • Students will <ul style="list-style-type: none"> ○ Define litigation ○ Define alternate dispute resolution (ADR) ○ Explain the advantages and disadvantages of arbitration, mediation, and conciliation ○ Compare and contrast the steps in a civil law suit with steps in a criminal prosecution ○ List and explain the steps in criminal and civil trials ○ Differential between cases the belong within the jurisdiction of the federal and state, territory, and province court systems ○ Describe the appellate process in criminal and civil cases ○ Define the stature of limitations 	
<p>Learning Plan</p>	
<p style="text-align: center;">Suggested Activities/Strategies</p> <ul style="list-style-type: none"> • Lecture & Class Discussions <ul style="list-style-type: none"> ○ Alternate Dispute Resolution ○ Federal and State Court Systems • Class Workshops and Discussions <ul style="list-style-type: none"> ○ Hot Debate, p. 48 ○ What’s Your Verdict, p. 49, 52, 49, 55, 57 ○ Current events featuring dispute resolution • Group Activity <ul style="list-style-type: none"> ○ Mediation: “Watch My Bike” • Chapter Assessments <ul style="list-style-type: none"> ○ 3-1, 3-2, 3-3 	<p style="text-align: center;">Assessment Evidence</p> <ul style="list-style-type: none"> • Dispute Resolution Group Presentation • Project-Based reading and writing assignments • Chapter case studies and analysis • Chapter Assessments <ul style="list-style-type: none"> ○ 3-1, 3-2, 3-3 • Vocabulary terminology • Teacher observation • Class discussions • Student engagement • Key Terms • Chapter 3 Cumulative Assessment