

<p><b>PA/NBEA Achievement Standard:</b></p> <ul style="list-style-type: none"> <li>● <b>I - Basics of Law:</b> Analyze the relationship between ethics and the law and describe the sources of the law, the structure of the court system, different classifications of procedural law, and the different classifications of substantive law.</li> </ul>	
<p><b>Big Idea/Essential Questions:</b></p> <ul style="list-style-type: none"> <li>● Unit 4 presents an overview of the basics of criminal law, surveys business-related crimes, and details the legal procedure followed in criminal cases.</li> </ul>	
<p><b>Competencies:</b></p> <ul style="list-style-type: none"> <li>● Students will             <ul style="list-style-type: none"> <li>○ Distinguish between civil and criminal law</li> <li>○ Differentiate between categories of crime (e.g., treason, felony, and misdemeanor)</li> <li>○ Identify different areas of civil law that impact businesses (e.g., tort, contract, and property laws)</li> <li>○ Define different types of business crime</li> <li>○ Determine several defenses to criminal acts (e.g., insanity defense and self-defense)</li> <li>○ Distinguish between a tort and a crime</li> <li>○ Differentiate between and give examples of negligence and intentional torts</li> <li>○ Explain the concepts of the reasonable person test and proximate cause</li> <li>○ Describe the penalties available in criminal law and the remedies available in tort law</li> <li>○ Differentiate between the penalties for committing felonies and misdemeanors</li> </ul> </li> </ul>	
<p><b>Learning Plan</b></p>	
<p style="text-align: center;"><b>Suggested Activities/Strategies</b></p> <ul style="list-style-type: none"> <li>● Lecture &amp; Class Discussions             <ul style="list-style-type: none"> <li>○ Criminal Law</li> <li>○ Criminal Procedure</li> </ul> </li> <li>● Class Workshops and Discussions             <ul style="list-style-type: none"> <li>○ Hot Debate, p. 64</li> <li>○ What’s Your Verdict, p. 65,67, 68, 71, 72, 74</li> <li>○ In This Case, p. 70, 73</li> <li>○ Current Events featuring business-related crimes</li> </ul> </li> <li>● Video Analysis             <ul style="list-style-type: none"> <li>○ 12 Angry Men</li> </ul> </li> </ul>	<p style="text-align: center;"><b>Assessment Evidence</b></p> <ul style="list-style-type: none"> <li>● Project-Based reading and writing assignments</li> <li>● Chapter 4 Worksheet</li> <li>● Chapter Assessments             <ul style="list-style-type: none"> <li>○ 4-1, 4-2, 4-3</li> </ul> </li> <li>● Vocabulary terminology</li> <li>● Chapter case studies</li> <li>● Teacher observation</li> <li>● Class discussions</li> <li>● Student engagement</li> <li>● Key terms</li> <li>● Chapter 4 Cumulative Assessment</li> </ul>