

**Northampton Area Schools  
K-12 Cyber-Safety Curriculum**

<i>Grade Level</i>	<i>Lesson Title</i>	<i>Description</i>
Kindergarten	Working Together	Students should always have adult supervision while using the internet <a href="http://www.common sense media.org/educators/lesson/going-places-safely-k-1">http://www.common sense media.org/educators/lesson/going-places-safely-k-1</a> <a href="http://www.ikeep safe.org/youth/">http://www.ikeep safe.org/youth/</a>
Grade 1	Stop, Ask, and Get Help	When requests for information appear on a website, students will use the Stop , Ask an adult, and Get Help method before providing information online <a href="http://www.common sense media.org/educators/lesson/going-places-safely-k-1">http://www.common sense media.org/educators/lesson/going-places-safely-k-1</a> <a href="http://www.ikeep safe.org/youth/">http://www.ikeep safe.org/youth/</a>
Grade 2	Know Where to Go	Students will learn to avoid pop-ups, advertising, and various redirections on internet sites. <a href="http://www.common sense media.org/educators/lesson/staying-safe-online-2-3">http://www.common sense media.org/educators/lesson/staying-safe-online-2-3</a> <a href="http://www.ikeep safe.org/youth/">http://www.ikeep safe.org/youth/</a>
Grade 3	Trick-or-Treat	Students will learn to identify proper netiquette and know that people hide behind a mask to trick them into revealing personal information <a href="http://www.common sense media.org/educators/lesson/staying-safe-online-2-3">http://www.common sense media.org/educators/lesson/staying-safe-online-2-3</a>
Grade 4	Safe Talk	Students will compare and contrast real life friends with online friends/impostors <a href="http://www.common sense media.org/educators/lesson/talking-safely-online-4-5">http://www.common sense media.org/educators/lesson/talking-safely-online-4-5</a>
Grade 5	Your Choices - Bullies versus Buddies	Students will learn to reflect on their behavior choices, including the term , “just joking/kidding”, and choose to be a buddy not a bully <a href="http://www.common sense media.org/educators/lesson/talking-safely-online-4-5">http://www.common sense media.org/educators/lesson/talking-safely-online-4-5</a>
Grade 6	No Going Back	Students will learn that once information and pictures are posted online, there is no going back to control who sees them, uses them, forwards them, or changes them. <a href="http://www.common sense media.org/educators/lesson/ups-and-downs-digital-life-6-8">http://www.common sense media.org/educators/lesson/ups-and-downs-digital-life-6-8</a>
Grade 7	Mike-Tosis	Students will watch the NSTeens video “Mike-Tosis” and complete the accompanying worksheet. This will help students understand how widely and how rapidly information can travel online or via cell phone. <a href="http://www.nsteens.org/Videos/Mike-Tosis">http://www.nsteens.org/Videos/Mike-Tosis</a>

Grade 8	R U A Cyberbully?	Students will determine if they qualify as participating in cyberbullying by completing a quiz. They will write a short essay as to what they feel before and then again after completing the quiz and if their actions qualify them as a cyberbully. <a href="http://www.stopcyberbullying.org/tweens/are_you_a_cyberbully.html">http://www.stopcyberbullying.org/tweens/are_you_a_cyberbully.html</a>
Grade 8	Cyberbully Breakdown	Students will research numerous definitions of the term "cyberbully" and breakdown the component parts to determine what types of technology are used in the term "cyber" and what specific actions are used to "bully".
Grade 8	What should you do?	Students will read an article that explains what specific actions can be taken if they or someone they know is being cyberbullied. (completion of worksheet & class discussion)
Grade 8	Show us your view...	Students will produce a creative interpretation of what they feel cyberbullying "looks" like. They will create a poem, song lyrics, a short story, etc. that will demonstrate their understanding of cyberbullying and how it should be handled.
Grade 8	Terrible Text...Identifying 8 types of cyberbullying  "Real Life" Stories (10)  "Real Life" group presentations	Students will learn about the 8 different types of cyberbullying (ex: trickery & outing, flaming, denigration, etc.)  Students will read through 10 short real life stories and identify the types of cyberbullying in each story.  Students will be placed in small groups and each group will review their story and give a short presentation about the effects of the cyberbullying on the children in their story. <a href="http://www.nsteens.org/TeachingMaterials?tab=NSTeens">http://www.nsteens.org/TeachingMaterials?tab=NSTeens</a>
Grade 8	4 Kinds of Cyberbullies	Students will read an article that describes the 4 different kinds of cyberbullies, and then will identify key characteristics of each. <a href="http://tcdsbstaff.ednet.ns.ca/ascott/types%20of%20cyber%20bullies.htm">http://tcdsbstaff.ednet.ns.ca/ascott/types%20of%20cyber%20bullies.htm</a>
Grade 8	Anti-Cyberbullying Poster Contest	Students will create an Anti-Cyberbullying Poster utilizing information they have learned from previous lessons in order to create a slogan and poster to help educate others about the dangers of cyberbullying.
Grade 8	R U Invisible - or NOT?	Students will complete a worksheet utilizing Google to search for their names and discover what information is visible to others out on the Web.
Grade 8	NS Teens - privacy awareness videos Mike-tosis Post to be Private	Students will watch videos, and complete worksheets related to the videos, followed by class discussions about the proper protocol and maintaining privacy when on the Internet.

	Profile Penalty	<a href="http://www.nsteens.org/videos/">http://www.nsteens.org/videos/</a>
Grade 8	Computer Ethics/Internet Safety	<p>Students can choose Internet Safety as one of the topics to research within our Computer Ethics Unit. Students will need to give a general definition, explain the ways to keep safe online either on a social networking site, when using email, or in a chatroom, etc. Once students are done researching, they are to create a 1-page newsletter with all requirements.</p> <p><a href="http://www.netsmartz.org/InternetSafety">http://www.netsmartz.org/InternetSafety</a>  <a href="https://www.wiredsafety.org/subjects/safety.php">https://www.wiredsafety.org/subjects/safety.php</a>  <a href="http://www.attorneygeneral.gov/kidsparents.aspx?id=1660">http://www.attorneygeneral.gov/kidsparents.aspx?id=1660</a>  <a href="http://www.attorneygeneral.gov/kid_site/middle_school/index.htm">http://www.attorneygeneral.gov/kid_site/middle_school/index.htm</a></p>
Grade 9	Detecting Lies and Staying True  Safety  Security	<p>Students will establish responsible behavior online by learning to evaluate and compare online resources for quality, and by examining rules for appropriate ethical and legal behavior online.</p> <p><a href="http://static.googleusercontent.com/external_content/untrusted_dlcp/www.google.com/en/us/educators/learning_materials/digitalliteracy/workshop1_instructor.pdf">http://static.googleusercontent.com/external_content/untrusted_dlcp/www.google.com/en/us/educators/learning_materials/digitalliteracy/workshop1_instructor.pdf</a></p> <p>Students learn about the rewards of connecting with others online, but also how to recognize and handle inappropriate contact. They learn why certain online relationships are risky, and how to avoid these types of manipulative situations.</p> <p><a href="http://www.commonsensemedia.org/educators/curriculum/9-12">http://www.commonsensemedia.org/educators/curriculum/9-12</a></p> <p>Students develop strategies for managing their online information and keeping it secure. They explore how individuals and companies collect their data, and learn to guard against identity theft, phishing scams, and other exploitive practices.</p> <p><a href="http://www.commonsensemedia.org/educators/curriculum/9-12">http://www.commonsensemedia.org/educators/curriculum/9-12</a></p>
Grade 10	Cyber Safety Tip of the Month to be distributed via hallway posters, Moodle announcement, google email to students, and morning announcement broadcast. All items to be created by high school business, computers, and technology department.	Students will learn online safety and security awareness, social networking, digital citizenship, cyberbullying, research, and safe use of mobile devices.
Grade 11	Cyber Safety Tip of the Month to be distributed via hallway posters, Moodle announcement, google email to students, and morning	Students will learn online safety and security awareness, social networking, digital citizenship, cyberbullying, research and safe use of mobile devices.

	announcement broadcast. All items to be created by high school business, computers, and technology department.	
Grade 12	Cyber Safety Tip of the Month to be distributed via hallway posters, Moodle announcement, google email to students, and morning announcement broadcast. All items to be created by high school business, computers, and technology department.	Students will learn online safety and security awareness, social networking, digital citizenship, cyberbullying, research and safe use of mobile devices.