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| Planned Course: Grade 11 Career English | | Course Number: E102CA | Department: English | |
| Unit: Research | | Grade Level: 11 | | |
| Estimated Time: 10 Days | | Level/Track: Standard | Date Approved: 8/28/2017 | |
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| PA Core Standards | Core Concepts (in question format) ● Skills/Knowledge | Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities) | Assessments (include types and topics) | |

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| <p>CC.1.4.11–12.V Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.</p> <p>CC.1.4.11–12.W Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.</p> | <p>How does the research process and the validity of sources aid the writer’s ability to create a reliable finished product?</p> | <ul style="list-style-type: none"> ● Library orientation with librarian to introduce MLA format and reliable database sources ● Complete mini-research projects, individually and in small groups, to focus on the process of gathering materials and writing the research paper in MLA format ● Small group discussions regarding how to summarize and paraphrase from a source. ● Use graphic organizer or notecards to organize thoughts and ideas to be used in the research paper. ● Show online resources for MLA format | <ul style="list-style-type: none"> ● Teacher observations ● Quizzes on MLA format ● Group presentations on how to find valid/credible sources ● Mini-research projects/presentations |
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