

Planned Course: Grade 11 Career

Course Number: E102CA

Department: English

English

Unit: Vocabulary

Grade Level: 11

Estimated Time: 10 Days

Level/Track: Standard

Date Approved: 8/28/2017

PA Core Standards	Core Concepts (in question format) • Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)
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<p>CC.1.2.11–12.F Evaluate how words and phrases shape meaning and tone in texts.</p> <p>CC.1.2.11–12.J Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p> <p>CC.1.2.11–12.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.</p> <p>CC.1.3.11–12.I Determine or clarify the meaning of unknown and multiple-meaning words and</p>	<p>How does the understanding of vocabulary increase the reader’s comprehension of challenging texts?</p> <p>How do strategic readers create meaning from informational and literary text?</p>	<ul style="list-style-type: none"> <li>• Worksheets on new vocabulary</li> <li>• Worksheets to review previous vocabulary</li> <li>• Crossword puzzles/Word searches including new and recall vocabulary</li> <li>• Write a short story implementing new vocabulary terms (small group or individual)</li> <li>• Create notecards for a study strategy</li> <li>• Vocabulary notecards by drawing pictures or mnemonics.</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes on materials presented in class (definitions, word meanings, and affixes)</li> <li>• Correct use of new vocabulary in individual or in group writing assignments.</li> <li>• Correctly identify multiple meaning of words (connotation) within texts</li> <li>• Teacher observation</li> <li>• Small Group</li> <li>• Presentations/Mini-Lessons regarding <ul style="list-style-type: none"> <li>○ Figurative Language</li> <li>○ Connotation/ Denotation and Shades of Meaning</li> </ul> </li> </ul>
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CC.1.3.11–12.J

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