Planned Course: Career English	Course Number: E103C	Department: English
Unit: Speaking and Listening Estimated Time: 8 Weeks Integrated	Grade Level: 12th Level/Track: Career English E103C	Date Approved: 9/14/2015

PA Common Core Standards	Core Concepts (in question format) • Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)
CC.1.5.11-12.A Initiate and participate effectively in a range of collaborative discussions on grade-level topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively. **CC.1.5.11-12.B** Evaluate how the speaker's perspective, reasoning, and use of evidence and rhetoric affect the credibility of an argument through the author's stance, premises, links among ideas, word choice, points of emphasis, and tone. **CC.1.5.11-12.C** Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitative, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.	▶ How can one use his/her speaking skills in class/with a group enhance his/her understanding of the concepts of the unit being taught OR the subject discussed? ▶ Explain the speaker's affect on the audience. How do specific parts of the speech affect the audience? ▶ How will researching a topic and gathering information contribute to the influence of one's speech? ▶ How does knowledge of multiple sources of information help one be a better and more objective listener?	-Students will **practice** proper speaking skills during formal and informal class presentations as well as during random class discussions related to the current unit. -Students will **initiate** discussions while working with peers and collaborating.)**Remedial & Enrichment)** -Students will read/listen/view speeches to **Identify** the qualities and techniques of the speaker related to CC.1.5.11-12.B. **(Remedial & Enrichment)** -Students will research a given or self-generated topic for a speech/presentation and **produce** it on PowerPoint, Prezi, or other visual format AS WELL AS present it orally. **(Enrichment)**	• Teacher observation • Peer evaluations/constructive criticism of speeches • By students **Listing** and **Repeating** the information related by the speech students will receive assessment. • Based on a given rubric, students' oral presentation skills, content, and quality of media assignment will be sored.

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CC.1.5.11-12.D Present information, findings, and supporting evidence, conveying a clear and distinct perspective; organization, development, substance, and style are appropriate to the purpose, audience, and task. **CC.1.5.11-12.E** Adapt speech to a variety of contexts and tasks. **CC.1.5.11-12.F** Make strategic use of digital media in presentations to add interest and enhance understanding of findings, reasoning, and evidence. **CC.1.5.11-12.G** Demonstrate command of the conventions of standard English when speaking based on Grades 11-12 level and content.	► What are the benefits for a speaker in having done thorough research on his/her topic, practicing the delivery of the speech, etc.? ► For what purpose would a speaker want to or need to adapt hi/her speech to a variety of contexts and tasks? ► How will digital media be useful to both the speaker and audience? ► Why is it important for speakers to use proper English and grammar when delivering a speech? How is it an advantage to both the speaker and audience?	-Students will **demonstrate** through their presented works evidence of CC.1.5.11-12.D. **(Remedial & Enrichment)** -Students will **analyze** a speech to **determine** what parts of the speech would need to be altered to adapt to varying contexts and tasks. -Students will research a given or self-generated topic for a speech/presentation and **produce** it on PowerPoint, Prezi, or other visual format AS WELL AS present it orally. **(Remedial & Enrichment)** -Students will **compose** oral presentations to demonstrate a command of conventions of standard English when speaking. **(Remedial & En.)**	• Based on a given rubric, students' oral presentation skills, content, and quality of media assignment will be sored. • Based on a given rubric, students' oral presentation skills, content, and quality of media assignment will be sored. • Based on a given rubric, students' oral presentation skills, content, and quality of media assignment will be sored. • Write an original poem, speech, critique, analysis, etc. to present to the class.

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