

Planned Course: Grade 10 English CP		Course Number: E101CT/E101CP/E101H		Department: English	
Unit: Reading Literature: Integration of Knowledge and Ideas		Grade Level: 10			
Estimated Time: 30 days		Level/Track: Co-Taught/College-Prep/Honors		Date Approved: 08/22/2016	
PA Core Standards		▶Core Concepts (in question format) <ul style="list-style-type: none"> • Skills/Knowledge 		Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	
				Assessments (include types and topics)	

<p>CC.1.3.9–10.F Analyze how words and phrases shape meaning and tone in texts. L.F.2.5.2 L.F.2.5.3</p> <p>CC.1.3.9–10.G Analyze the representation of a subject or a key scene in two different artistic mediums, including what is emphasized or absent in each treatment. L.F.2.2.1 L.F.2.2.3 L.F.2.2.4</p> <p>CC.1.3.9–10.H Analyze how an author draws on and transforms themes, topics, character types, and/or other text elements from source material in a specific work. L.F.2.2.2 L.F.2.4.1</p> <p>CC.1.3.9–10.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases</p>	<p>▶How does the representation of a subject/work compare in two different artistic mediums?</p> <p>▶How does an author use literary devices to express themes or ideas in the literature of various cultures?</p>	<p>Suggested Activities/Strategies:</p> <ul style="list-style-type: none"> • Perform research to determine the relationship between the fictional text and the historical events • Think-Pair-Share how historical events influenced fictional texts • Small group and whole class discussions regarding bias and authorial intention • Research historical time period (create timeline for significant events) • Pictorially demonstrate historical time period in a collage or timeline 	<p>Assessment Evidence:</p> <ul style="list-style-type: none"> • Quizzes on presented material • Unit Quizzes (After E.C. is taught) • Quarterly Assessment (end of marking period) on eligible content • USA Test Prep activities • Teacher observations for Think-Pair-Share • Quizzes on materials presented in class (definitions, word meanings, and affixes) • Correct use of new vocabulary in individual or in group writing assignments.
--	--	---	--

R=Remediation Strategy

E=Enrichment Strategy

Planned Course: Grade 10 English CP		Course Number: E101CT/E101CP/E101H		Department: English	
Unit: Reading Literature: Integration of Knowledge and Ideas		Grade Level: 10			
Estimated Time: 30 days		Level/Track: Co-Taught/College-Prep/Honors		Date Approved: 08/22/2016	
PA Core Standards		▶ Core Concepts (in question format) <ul style="list-style-type: none"> • Skills/Knowledge 		Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	
				Assessments (include types and topics)	

based on grade-level reading and content, choosing flexibly from a range of strategies and tools. L.F.1.2.1 L.F.1.2.2 L.F.1.2.3 L.F.1.2.4		<ul style="list-style-type: none"> • Discussions on Schoology • Draw caricatures or comic strips on historical events and blend with the text • Talk to the Text to identify supporting details and main idea • Small group and full class discussions regarding the importance of fiction • Placemat Activity (Provide sentence starters in one section of placemat) • Chunk readings into smaller paragraphs and summarize each chunk • Graphic organizer to display main 	<ul style="list-style-type: none"> • Constructed Responses • Correctly identify multiple meaning of words (connotation) within texts • Teacher observation • Small Group Presentations/Mini-Lessons regarding figurative language • <i>R- Draw caricatures or comic strips on historical events and blend it with the literature the students are reading.</i> • <i>E -Connotation/Denotation and Shades of Meaning</i> • <i>E - Research Topic of choice</i> • <i>E - Mini-Lesson / Group presentations regarding historical connections</i>

R=Remediation Strategy

E=Enrichment Strategy

Planned Course: Grade 10 English CP

Course Number: E101CT/E101CP/E101H

Department: English

Unit: Reading Literature: Integration of Knowledge and Ideas

Grade Level: 10

Estimated Time: 30 days

Level/Track: Co-Taught/College-Prep/Honors

Date Approved: 08/22/2016

PA Core Standards

▶ **Core Concepts (in question format)**
• Skills/Knowledge

Activities/Strategies/Study Skills
(identify some activities as remedial or enrichment activities)

Assessments
(include types and topics)

		idea and supporting ideas <ul style="list-style-type: none"> • Socratic Seminar • Journaling • Scaffold instruction so students can practice skills with success • Analyze characterization and foils in slide shows 	<ul style="list-style-type: none"> • <i>E-Gomyaccess prompt</i>
--	--	--	--

R=Remediation Strategy

E=Enrichment Strategy