

Planned Course: Grade 10 English CP		Course Number: E101CT/E101CP/E101H		Department: English	
Unit: Vocabulary		Grade Level: 10			
Estimated Time: 16 Days		Level/Track: Co-Taught/College-Prep/Honors		Date Approved: 08/22/2016	
PA Core Standards	▶ Core Concepts (in question format) <ul style="list-style-type: none"> • Skills/Knowledge 	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)		Assessments (include types and topics)	

<p>CC.1.3.9-10.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools. L.F.1.2.3 L.F.1.2.4</p> <p>C.C.1.2.9-10.J Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or</p>	<p>▶ How does the understanding of vocabulary increase the reader's comprehension of challenging texts?</p>	<p>Suggested Activities/Strategies</p> <ul style="list-style-type: none"> • Worksheets on new vocabulary • Use of dictionary.com and prefixsuffix.com to define word parts • Use context clues to define unknown vocabulary words (can use the paragraph before the unit in the vocabulary workbook) • Worksheets to review previous vocabulary • Write a short story implementing new vocabulary terms (small group or individual) • Create notecards for a study 	<p>Assessment Evidence:</p> <ul style="list-style-type: none"> • Quizzes on materials presented in class (definitions, word meanings, synonyms, antonyms, and affixes) • Correct use of new vocabulary in individual or in group writing assignments. • Correctly identify multiple meaning of words (connotation) within texts • Teacher observation • Small Group Presentations/Mini-Lessons regarding <ul style="list-style-type: none"> ○ Figurative Language ○ E- <i>Connotation/Denotati</i>
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R=Remediation Strategy

E=Enrichment Strategy

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<p>expression. L.N.1.2.1 L.N.1.2.2</p> <p>CC.1.2.9-10.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.</p> <p>L.N.1.2.3 L.N.1.2.4</p>		<p>strategy</p> <ul style="list-style-type: none"> • Practice through Schoology, Quizziz, Quizlet, and Kahoot! • R - Vocabulary notecards by drawing pictures or mnemonics. • R - Create a comic strip 	<p><i>on and Shades of Meaning</i></p> <ul style="list-style-type: none"> • E- write a narrative piece using the words from vocabulary units in Sadlier-Oxford
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