

Planned Course: Grade 11 English	Course Number: E102	Department: English	
Unit: Research	Grade Level: 11		
Estimated Time: 15 Days	Level/Track: Standard	Date Approved: 08/22/2016	
PA Core Standards	Core Concepts (in question format) <ul style="list-style-type: none"> • Skills/Knowledge 	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

<p>CC.1.4.11–12.V Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.</p> <p>CC.1.4.11–12.W Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.</p>	<p>How does the research process and the validity of sources aid the writers ability to create a reliable finished product?</p>	<ul style="list-style-type: none"> • Library orientation with librarian to introduce MLA format and reliable database sources • Complete mini-research projects, individually and in small groups, to focus on the process of gathering materials and writing the research paper in MLA format • Small group discussions regarding how to summarize and paraphrase from a source. • Use graphic organizer or notecards to organize thoughts and ideas to be used in the research paper. • Show online resources for MLA forma 	<ul style="list-style-type: none"> • Teacher observations • Quizzes on MLA format • Group presentations on how to find valid/credible sources • Mini-research projects/presentations
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