

Planned Course: Grade 11 English

Course Number: E102

Department: English

Unit: Vocabulary

Grade Level: 11

Estimated Time: 16 Days

Level/Track: Standard

Date Approved: **08/22/2016**

PA Core Standards	 Core Concepts (in question format) <ul style="list-style-type: none"> • Skills/Knowledge 	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)
-------------------	---	---	---

<p>CC.1.2.11–12.F Evaluate how words and phrases shape meaning and tone in texts.</p> <p>CC.1.2.11–12.J Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p> <p>CC.1.2.11–12.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly</p>	<p>How does the understanding of vocabulary increase the reader’s comprehension of challenging texts?</p> <p>How do strategic readers create meaning from informational and literary text?</p>	<ul style="list-style-type: none"> • Worksheets on new vocabulary • Worksheets to review previous vocabulary • Crossword puzzles/Word searches including new and recall vocabulary • Write a short story implementing new vocabulary terms (small group or individual) 	<ul style="list-style-type: none"> • Quizzes on materials presented in class (definitions, word meanings, and affixes) • Correct use of new vocabulary in individual or in group writing assignments. • Correctly identify multiple meaning of words (connotation) within texts • Teacher
---	--	--	---

<p>from a range of strategies and tools. CC.1.3.11–12.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.</p> <p>CC.1.3.11–12.J Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>		<ul style="list-style-type: none"> • Create notecards for a study strategy • Vocabulary notecards by drawing pictures or mnemonics. 	<p>observation</p> <ul style="list-style-type: none"> • Small Group • Presentations/Mini-Lessons regarding • Figurative Language • Connotation/Denotation and Shades of Meaning
---	--	---	---