

Planned Course: English 9
 Unit: Vocabulary
 Estimated time: ongoing

Course Number:
 Grade Level: 9
 Level/Track: Co-Taught

Department: English

Date Approved:08/22/2016

PA Core Standards	Core Concepts in (question format) <ul style="list-style-type: none"> ● Skill/Knowledge 	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)
<p>C.C.1.2.9-10.J Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. L.N.1.2.1 L.N.2.2.2</p> <p>CC.1.2.9-10.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools. L.N.1.2.3 L.N.1.2.4</p> <p>-----</p> <p>CC.1.3.9–10.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade level reading and content, choosing flexibly from a range of strategies and tools. L.F.1.2.1, L.F.1.2.2, L.F.1.2.3, L.F.1.2.4</p> <p>CC.1.3.9–10.J Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. L.F.1.2.1, L.F.1.2.2, L.F.1.2.3,L.F.1.2.4</p>	<p>▶ How does interaction with text provoke thinking and response?</p> <ul style="list-style-type: none"> ● Acquiring and applying a robust vocabulary assists in constructing meaning <p>Specific Skills</p> <ul style="list-style-type: none"> ● Vocabulary in Context ● Synonyms/ Antonyms ● Parts of Speech ● Prefix-Suffix 	<p>Teacher created vocabulary exercises based on the words in units 1-10 of the Sadlier Oxford Vocabulary Book (Level D)</p>	<p>Teacher created quizzes.</p> <ul style="list-style-type: none"> ● Fill in the blank ● Matching ● Multiple Choice ● Words in Context ● Constructed Response Style.

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Resource Appendix: Here is a listing of resources that can/should be used in conjunction with the Unit.

- Sadlier Vocabulary Book- Level D.
- Assorted Short Story and Informational text vocabulary from curriculum approved textbook and teacher selected vocabulary from novels and supplemental informational text (e.g. library resources).