

<p><b>PDE Standard(s):</b></p> <p><b>15.4.5.L: Discuss the characteristics of a credible website.</b>  <b>15.4.5.B: Identify and demonstrate understanding of ethical, safe, and social online behavior and potential consequences of unethical, unsafe, and inappropriate behavior.</b>  <b>15.3.5.V: Identify mobile communications used in various settings.</b>  <b>15.3.5.M: Apply proper etiquette when using technology.</b>  <b>15.3.5.S: Explain electronic communication options (e.g., formal vs. informal, time constraints, geographic location) based on the intended message.</b></p>
<p><b>Big Idea/Essential Questions: What do Fourth Grade students need to know to utilize the internet to conduct research and communicate using the appropriate method for the situation?</b></p>
<p><b>Competencies:</b> The students will be able to...</p> <ul style="list-style-type: none"> <li>• Assess the credibility of a website for on-line research</li> <li>• Select the appropriate communication method for the type of message to be conveyed</li> <li>• Identify safe and acceptable methods for utilizing the Internet to conduct research.</li> <li>• Identify strategies for safe and ethical behavior when communicating on line.</li> </ul>

<b>Learning Plan</b>	
<b>Suggested Activities/Strategies</b>	<b>Assessment Evidence:</b>
<ul style="list-style-type: none"> <li>• Teacher led discussion of District’s Acceptable Use Policy</li> <li>• Teacher review URL to include extensions: com, gov, org</li> <li>• Teacher review of search engines to locate topics using keywords to search efficiently</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstration of ability to access and evaluate sites</li> <li>• Teacher observation of completion of scavenger hunt or other research</li> <li>• Student created posters illustrating appropriate on-line behavior.</li> </ul>

<ul style="list-style-type: none"><li>• Teacher created scavenger hunts.</li><li>• Student demonstration of back/forward on the tool bar</li></ul>	<ul style="list-style-type: none"><li>• Venn Diagram of various communication devices and the types of communication they are appropriate for.</li></ul>
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