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| <p>PDE Standard(s): 15.4.5.B: Identify and demonstrate understanding of ethical, safe, and social online behavior and potential consequences of unethical, unsafe, and inappropriate behavior. 15.3.5.M: Apply proper etiquette when using technology.</p> |
| <p>Big Idea/Essential Questions: What do Fourth Grade students need to know about Internet safety, privacy, and security?</p> |
| <p>Competencies: The students will be able to...</p> <ul style="list-style-type: none"> • Identify the use of safety and security rules needed to protect their safety and identity online. • Identify actual online requests for private information. • Evaluate passwords for their level of security. • Define and identify cyberbullying behavior. • Identify the roles and responsibilities of bystanders to cyberbullying. |

| Learning Plan | |
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| Suggested Activities/Strategies | Assessment Evidence: |
| <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p style="text-align: center;">Students will compare and contrast real life friends with online friends/impostors http://www.common sense media.org/educators/lesson/talking-safely-online-4-5</p> </div> <ul style="list-style-type: none"> • Discussion of real life interactions online. • Use of Online resources (i.e. CyberSmart.org, WebSmartKids.org, I-Safe.org, etc) • Review the District’s Acceptable Use Policy • http://www.netsafeutah.org/parents/parent_videos.html | <ul style="list-style-type: none"> • Teacher Observation • Class discussion • Integrated projects completed in the classroom. • In-class assignments, practices and exercises. • CyberSmart Curriculum resources |