

<p>PDE Standard(s): 15.4.5.B: Identify and demonstrate understanding of ethical, safe, and social online behavior and potential consequences of unethical, unsafe, and inappropriate behavior.</p>
<p>Big Idea/Essential Questions: What do Fifth Grade students need to know about Internet safety, privacy, and security?</p>
<p>Competencies: The students will be able to...</p> <ul style="list-style-type: none"> • Identify the use of safety and security rules needed to protect student safety and identity online. • Identify actual online requests for private information. • Evaluate passwords for their level of security. • Explain the difference between appropriate and inappropriate messaging/texting and the dangers related to such activity. • Define and identify cyberbullying behavior. • Identify the roles and responsibilities of bystanders to cyberbullying.

Learning Plan	
Suggested Activities/Strategies	Assessment Evidence:
<ul style="list-style-type: none"> • View Mindful Messaging video clip on website http://www.common sense media.org/videos/mindful-messaging • Discussion of real life interactions online. • Brainstorm list of strategies or techniques a predator may use when contacting teens. • Copy of the District’s Acceptable Use Policy. 	<ul style="list-style-type: none"> • Class discussion • Integrated projects completed in classroom • In-class assignments, practices, and exercises • CyberSmart Curriculum resources http://cybersmartcurriculum.org/ • Common Sense Media lessons http://www.common sense media.org/educators/lesson/talking-safely-online-4-5