

<p>PDE Standard(s):</p> <p>15.4.5.L: Discuss the characteristics of a credible website. 15.4.5.B: Identify and demonstrate understanding of ethical, safe, and social online behavior and potential consequences of unethical, unsafe, and inappropriate behavior. 15.3.5.V: Identify mobile communications used in various settings. 15.3.5.M: Apply proper etiquette when using technology. 15.3.5.S: Explain electronic communication options (e.g., formal vs. informal, time constraints, geographic location) based on the intended message.</p>
<p>Big Idea/Essential Questions: What do Fifth Grade students need to know to effectively utilize the Internet for communication, research, and publishing in a way that is safe and appropriate for their age group?</p>
<p>Competencies: The students will be able to...</p> <ul style="list-style-type: none"> • Explain the accepted rules of “netiquette” and the District’s Acceptable Use Policy. • Modify a search using advanced search techniques such as using Boolean keywords (AND, OR, BUT, NOT). • Navigate the Internet to access and retrieve information relevant to a curricular topic. • Use appropriate citations for on-line information in a bibliography. • Understand and exercise copyright laws concerning fair use of electronic information.

Learning Plan	
Suggested Activities/Strategies	Assessment Evidence:
<ul style="list-style-type: none"> • Teacher demonstration • Activity sheet • Review of search process • Use of scavenger hunt worksheet 	<ul style="list-style-type: none"> • Evaluation of activity sheet • Completed report, project, or paper • Project evaluation • Evaluative test