

<b>Planned Course: Instrumental Music</b>		<b>Course Number: AH820</b>		<b>Department: Music</b>	
<b>Unit: Holiday Music</b>		<b>Grade Level: 9-12</b>			
<b>Estimated Time: 15 weeks</b>		<b>Level/Track: Elective</b>		<b>Date Approved: 08/22/2016</b>	
<b>PA Academic Standards</b>	<b>▶ Core Concepts (in question format)</b> <ul style="list-style-type: none"> <li>• Skills/Knowledge</li> </ul>	<b>Activities/Strategies/Study Skills</b> (identify some activities as remedial or enrichment activities)	<b>Assessments</b> (include types and topics)		

9.1.A Elements and Principles in Each Art Form	▶ How well can you perform the correct pitches, rhythms, maintain a steady beat, and play with appropriate dynamics, phrasing, and expression?	-Rehearse individual parts and group parts -Lecture	-Performance test -Classroom performance -Class participation -Teacher observations -Concert -Citing examples -Concert performance -Self evaluations		
9.1.B Demonstration of Dance, Music, Theatre and Visual Arts	▶ How does your individual part fit within the large ensemble	-Tuning and warm-ups -Rhythm drills -Record individual or group performances -Listening -Application			
9.1.C Vocabulary Within Each Art Form	▶ How well can you respond to the cues of the conductor with respect to tempo, dynamics and style?	-Classroom discussion -Classroom performance			
9.1.D Styles in Production, Performance and Exhibition	▶ How well can you blend the tone of your instrument with good intonation with the large ensemble?				
9.1.E Themes in Art Forms	▶ How do you identify the basic elements of the rhythm or meter?				
9.1.G Function and Analysis of Rehearsals and Practice Sessions	▶ How do you maintain a steady beat and appropriate tempo?				
9.3.B Criteria	▶ How do you perform basic rhythms?				
	▶ How would you explain and identify musical terms or symbols?				
	▶ How would you evaluate a performance based on the				

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	<p>technical qualities, expressive qualities, and the overall effect?</p> <p>▶ How would you compare two interpretations of the same musical compositions?</p> <p>▶ How would you distinguish between music of different time periods and music of different genres?</p>		
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