

Planned Course: German I		Course Number: AH504	Department: World Language
Unit A: Wer bin ich?		Grade Level: 8 th – 12 th grades	Date Approved: 08/22/2016
Estimated Time:		Level/Track: 1	
PA Academic Standards/ ACTFL Standards	▶ Core Concepts (in question format) <ul style="list-style-type: none"> • Skills/Knowledge 	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

<p>PA Standards 12.1 A-F, 12.3 A, B, 12.5 A, C, D</p> <p>ACTFL Standards 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2</p>	<p>AP Themes:</p> <p>▶ Contemporary Life, Personal and Public Identity</p> <p><i>Essential Questions:</i></p> <p>▶ How can I meet and introduce myself to a German speaking person, including how old I am?</p> <p>▶ How can I describe and introduce someone I know?</p> <p>▶ How do I recognize cognates?</p> <p>▶ What does German sound like?</p> <p>▶ How do I discuss my classroom?</p> <p>▶ How can I talk about parts of the world in German?</p> <p>▶ How does what I do define who I am?</p>	<p>MODES:</p> <p>Interpretive (Audio, visual and audio visual)</p> <p>-Students listen and view a native speaker introduce herself.</p> <p>-Students listen to various songs with texts that include numbers and the alphabet.</p> <p>Interpretive (Written Print)</p> <p>-Students read a Twitter profile.</p> <p>-Students interpret and match various types of greetings according to which German speaking country they belong.</p> <p>-Students practice recognizing cognates representing various themes from a cultural reader.</p> <p>Interpersonal (Spoken)</p> <p>-Students interview partners and answer questions from teacher about personal data.</p> <p>-Students introduce partners either to another peer or to teacher.</p>	<p>MODES:</p> <p>Interpretive (Audio, visual and audio visual)</p> <p>-Students demonstrate understanding of a native speaker introducing himself by answering comprehension questions.</p> <p>-Students listen to various prices for school objects and match them accordingly.</p> <p>Interpretive (Written Print)</p> <p>-Students read SMS messages and demonstrate understanding of their content by answering comprehension questions.</p> <p>-Students demonstrate understanding of a personal profile, in paragraph form, by answering comprehension questions.</p> <p>Interpersonal (Spoken)</p> <p>-Students respond to interview questions on Lingt language.</p> <p>Interpersonal (Written)</p> <p>-Students respond to an email and answer questions about</p>
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		<p>Interpersonal (Written) -Students introduce themselves on a Schoology discussion board, then read others' entries and respond with questions. -Students respond to a peer email and answer questions about themselves.</p> <p>Presentational (Spoken) -Students present information about their partners after interviewing each other. -Students choose a German name and then introduce themselves to peers and the teacher using the German names they have chosen.</p> <p>Presentational (Written) -Students practice writing sentences beginning to describe themselves. -Students create a personal profile with information about themselves.</p>	<p>personal information.</p> <p>Presentational (Spoken) -Students create videos on Schoology introducing themselves.</p> <p>Presentational (Written) -Students create a personal profile with detailed information.</p>
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