



Planned Course: German II	Course Number: AH 505	Department: World Language	
Unit A: Was habe ich gemacht? (Level 2 Book)	Grade Level: 9-12 grade		
Estimated Time: 12 weeks	Level/Track: 2	Board Approval Date: August 28, 2017	
PA Academic Standards / ACTFL Standards	<ul style="list-style-type: none"> ▶ Core Concepts (in question format) <ul style="list-style-type: none"> • Skills/Knowledge 	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

<p>PA Standards <i>12.1 A-F, 12.3 A, B, 12.5 A, C, D</i></p> <p>ACTFL Standards 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2 4.1, 4.2, 5.1, 5.2</p>	<p>AP Themes:</p> <p>▶ Contemporary Life, Personal and Public Identity, Family and Communities, Science and Technology, Beauty and Aesthetics</p> <p><i>Essential Questions:</i></p> <ul style="list-style-type: none"> -How can I describe events from a past vacation? -How do I express doubt? -How can I express opinion/preference? -How can I describe my school day? -How can I describe a problem and give advice? -How do I make excuses and give explanations? -How do I react to an invitation? -How do I write the date with 	<p><u>MODES:</u></p> <p>Interpretive (Audio, visual and audio visual)</p> <ul style="list-style-type: none"> -Students listen to narratives and sequence events about the topics of vacation, school, problems and excuses. -Students interpret song lyrics from German artists. <p>Interpretive (Written Print)</p> <ul style="list-style-type: none"> -Students summarize and sequence a newspaper article using sentence strips -Students interpret schedules and read narratives about project week from schools in Germany <p>Interpersonal (Spoken)</p> <ul style="list-style-type: none"> -Speed Dating: Students listen and respond to each other on their preferences of activities. -Information Gap Activity: 	<p><u>MODES:</u></p> <p>Interpretive (Audio, visual and audio visual)</p> <ul style="list-style-type: none"> -Students listen to a student's narrative about their summer vacation. -Students listen to a conversation about the first day of school. -Students listen to a dialog about giving excuses. -Students demonstrate an understanding of a native speaker discussing spending money. <p>Interpretive (Written Print)</p> <ul style="list-style-type: none"> -Students demonstrate understanding of a German youth magazine article about spending money. -Students read and comprehend conversational exchanges. <p>Interpersonal (Spoken)</p> <ul style="list-style-type: none"> -Discussion Board: Students give
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	<p>ordinal numbers?</p> <p>-How do I express my daily routine?</p> <p>-How do I express joy and frustration?</p>	<p>Students inquire information about each other on activities done using different time expressions</p> <p>-Students survey each other on their preferences.</p> <p>-Snakes and Ladders game: Students create sentences in past tense</p> <p>Interpersonal (Written)</p> <p>-Students summarize survey questions with each other using Padlet.</p> <p>-Students write on Schoology discussion boards on related topics.</p> <p>-Students write and/or respond to e-mails on related topics.</p> <p>-Student interprets a graph about what German adults do after waking up in the morning.</p> <p>Presentational (Spoken)</p>	<p>excuses for activities and respond to each other.</p> <p>-Students respond to questions with a dialog on Lingt Language.</p> <p>Interpersonal (Written)</p> <p>-Students comment on each others' vacation/weekend presentations and Storyboard problems using Schoology Discussion board.</p> <p>- Students comment on each others' excuses and reasons on Schoology Discussion Board.</p> <p>Presentational (Spoken)</p> <p>-Students present what they did over vacation/weekend on Schoology Discussion Board.</p> <p>-Students present a song and information about a German singer using Google Presentations.</p> <p>-Students present excuses and give reasons using Schoology</p>
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		-Students write and perform skits to identify and solve a problem. Presentational (Written) -Students write in weekly journals on related topics.	Discussion Board. -Students present a fashion show. Presentational (Written) -Students demonstrate what they did yesterday using time expressions. -Students describe their day in the past tense. -Students create a Storyboard to illustrate and solve a problem.
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