

Planned Course: German II	Course Number: AH 505	Department: World Language	
Unit B: Freunde und Familie (Level 2 Book)	Grade Level: 9-12 grades		
Estimated Time: 12 weeks	Level/Track: 2	Board Approval Date: August 28, 2017	
PA Academic Standards / ACTFL Standards	<p>▶ Core Concepts (in question format)</p> <ul style="list-style-type: none"> • Skills/Knowledge 	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

<p>PA Standards 12.1 A-F, 12.3 A, B, 12.5 A, C, D</p> <p>ACTFL Standards 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2 4.1, 4.2, 5.1, 5.2</p>	<p>AP Themes: ▶ Contemporary Life, Personal and Public Identity, Family and Communities, Science and Technology</p> <p><i>Essential Questions:</i> -How can I talk about sports? -How can I describe people? -How can I make comparisons? -How can I describe clothing? -How can I ask about and give prices? -How can I express opinions? -How can I express feelings? How can I express time? -How do I describe people?</p>	<p><u>MODES:</u> Interpretive (Audio, visual and audio visual) -Students watch and discuss movie “Das Wunder von Bern”. -Students listen to descriptions of comparing items. -Students listen to a conversation in a clothing store. -Students listen to a description of items and their prices. -Students listen to conversations about a sports festival. -Students listen to messages about time. -Students listen to a dialog of characters describing their routine. Interpretive (Written Print) -Students read and interpret</p>	<p><u>MODES:</u> Interpretive (Audio, visual and audio visual) -Students listen to a Podcast about Manuel Neuer. -Students listen to a radio announcement about sports for youth. -Students listen to colors and prices of items. -Students listen to a situation and dialogs using time phrases. -Students listen to a narrative about a student’s day. Interpretive (Written Print) -Students read an article about the German national team. -Students read and interpret an article about soccer fans. -Students read an article about tips for Americans traveling to Germany. -Students demonstrate understanding of a German</p>
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		<p>commentaries about their favorite athletes.</p> <ul style="list-style-type: none"> -Students read texts and e-mails and match them with their corresponding replies. -Students read and interpret an apology letter. -Students read witness statements and compare to pictures. -Student read and match the food items. <p>Interpersonal (Spoken)</p> <ul style="list-style-type: none"> -Students discuss and compare celebrities and stars. -Students play I-Spy with clothing and colors. -Students talk about clothing and prices from a fashion catalog. -Speed Dating: Students listen and respond to each other on related topics. -Students describe characters 	<p>newspaper article about money and jobs.</p> <ul style="list-style-type: none"> -Students interpret a guide about TV programs and the times they are shown. -Students read and interpret a schedule using time phrases. -Students read and interpret a text about a soccer player. <p>Interpersonal (Spoken)</p> <ul style="list-style-type: none"> -Students respond to questions about shopping with a dialog on Lingt Language. <p>Interpersonal (Written)</p> <ul style="list-style-type: none"> -Students respond to each others' invitations on Schoology Discussion Board. <p>Presentation (Spoken)</p> <ul style="list-style-type: none"> -Students present information about a German soccer team using Google Presentations. -Students create an animated cartoon using Powtoon to illustrate a shopping scenario
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		<p>from Portfolio Deutsch.</p> <ul style="list-style-type: none"> -Students play Detective by role playing. -Students interview each other about their morning routine. -Students describe what they eat and drink during different times of day. <p>Interpersonal (Written)</p> <ul style="list-style-type: none"> -Students describe clothing items and share sentences with each other using Padlet. -Students write and/or respond to e-mails on related topics. <p>Presentational (Spoken)</p> <ul style="list-style-type: none"> -Students write and perform skits about their favorite athlete and in a clothing store. -Students tell a story about a race using pictures. <p>Presentational (Written)</p> <ul style="list-style-type: none"> -Students write in weekly journals on related topics. -Students write a story about 	<p>and respond to each other on a Schoology discussion board.</p> <p>Presentational (Written)</p> <ul style="list-style-type: none"> -Students present their favorite star for a writing contest. -Students describe a picture of a shopping scene. -Students write sentences and illustrate clothing items worn for different events. -Students write sentences to describe characters from the textbook. -Students write sentences to describe a festival for the end of the school year.
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		going to a dog show. -Students create invitations using Lucid Press. -Students research using supermarket flyers and create posters to organize food vocabulary.	