

Planned Course: German II	Course Number: AH 505	Department: World Language	
Unit D: Meine Welt (Level 1 Book)	Grade Level: 9-12 grade		
Estimated Time: 12 weeks	Level/Track: 2	Board Approval Date: August 28, 2017	
PA Academic Standards / ACTFL Standards	<p>► Core Concepts (in question format)</p> <ul style="list-style-type: none"> • Skills/Knowledge 	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

<p>PA Standards <i>12.1 A-F, 12.3 A, B, 12.5 A, C, D</i></p> <p>ACTFL Standards 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2 4.1, 4.2, 5.1, 5.2</p>	<p>AP Themes:</p> <p>► Contemporary Life, Personal and Public Identity, Family and Communities, Science and Technology</p> <p><i>Essential Questions:</i></p> <ul style="list-style-type: none"> -How can I talk about my upcoming vacation/summer plans? -How can I give and follow directions? -How can I talk about my health? -How do I identify healthy and unhealthy habits? -How do I name the body parts? -How do I identify the rooms of a house and furniture items? -How do I interpret a subway map? -How do I read and answer an invitation? -What are festivals that 	<p><u>MODES:</u></p> <p>Interpretive (Audio, visual and audio visual)</p> <ul style="list-style-type: none"> -Students listen to narratives about vacations. -Students listen to directions and indicate the correct path. -Students listen to a dialog about medical problems. -Students listen to a telephone conversation about making plans to visit someone. -Students listen to a dialog about describing a room. -Students watch a video of a German describing their house. <p>Interpretive (Written Print)</p> <ul style="list-style-type: none"> -Students demonstrate understanding of a written text and postcards about vacations. -Students analyze a subway map. -Students read and interpret an e-mail invitation about a birthday party. 	<p><u>MODES:</u></p> <p>Interpretive (Audio, visual and audio visual)</p> <ul style="list-style-type: none"> -Students listen to directions and indicate the correct path. -Students listen and interpret telephone messages. -Students interpret a voice mail message about a trip. <p>Interpretive (Written Print)</p> <ul style="list-style-type: none"> -Students interpret an e-mail about summer vacation. -Students sequence a dialog about being in a doctor's office. -Students interpret an infographic comparing aspects of houses in America to German-speaking countries. -Students comprehend an advertisement about a festival. -Students demonstrate comprehension of an e-mail about a birthday party. <p>Interpersonal (Spoken)</p>
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	<p>German-speaking countries celebrate?</p>	<p>Interpersonal (Spoken)</p> <ul style="list-style-type: none"> -Students interview each other and present their partner to the class. -Speed Dating: Students listen and respond to each other on related topics. -Students create and perform dialogs about taking a vacation. -Students give directions to each other using a map. <p>Interpersonal (Written)</p> <ul style="list-style-type: none"> -Students write on Schoology discussion boards on related topics. -Students write an e-mail about an upcoming vacation. -Students respond to an e-mail invitation about a birthday party. -Students write on Schoology Discussion boards on related topics. <p>Presentational (Spoken)</p>	<p>-Students respond to doctor's questions with a dialog on Lingt Language.</p> <p>Interpersonal (Written)</p> <ul style="list-style-type: none"> -Students respond to each others' vacation postcards using Schoology Discussion Board. -Students respond to each others' festival infographics on Schoology Discussion Board. <p>Presentational (Spoken)</p> <ul style="list-style-type: none"> -Students design and present a t-shirt introducing themselves and their interests. -Students create and present a house project to describe rooms and furniture items. <p>Presentational (Written)</p> <ul style="list-style-type: none"> -Students create a postcard to describe a vacation. -Students create an infographic to present a festival/celebration of German-speaking countries. -Students give tips on how to
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		-Students perform skits about medical ailments. Presentation (Written) -Students write in weekly journals on related topics. -Students research holiday and create infographics using Canva.	be healthier. -Students compare cultural aspects about houses in America to German-speaking countries.