

Planned Course: Exploratory French		Course Number: 553	Department: World Language
Unit: Alphabet		Grade Level: 8	
Estimated Time: 3-4 days		Level/Track: Standard	Date Approved: 7/15/08
PA Academic Standards	Core Concepts (in question format) <ul style="list-style-type: none"> Skills/Knowledge 	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

<p><u>Content Standards:</u></p> <p>12.1 Communication Stage 1 A. Know the basic sound system and spelling patterns of the target language.</p> <p>12.3 Culture Stage 1 A. Identify fundamental products and customs of the target culture. B. Know typical expressions and gestures for basic social interactions in the target culture.</p> <p>12.5 Community Stage 1 D. Know simple comparisons and connections that can be made between the target language and English in the local, national and global communities.</p> <p><u>Performance Indicators:</u> 12.1.1 Communication Stage 1</p>	<p>▶What is the French alphabet?</p> <ul style="list-style-type: none"> ABCs pronunciation Comparison to English Letters with accent marks 	<p><u>Activities:</u></p> <ul style="list-style-type: none"> Students recite the alphabet Teacher and students use the letters to spell words aloud <p><u>Strategies:</u></p> <ul style="list-style-type: none"> Teacher modeling / Choral response by students Pronunciation guide Keyboarding the accent marks Visual cue cards Songs <p><u>Study Skills:</u></p> <ul style="list-style-type: none"> Maintain organized notebook Daily practice of ABCs both in and out of class <p>(Remedial)</p> <ul style="list-style-type: none"> Flash cards Repetition practice <p>(Enrichment)</p> <ul style="list-style-type: none"> European penmanship Additional practice Create a song 	<ul style="list-style-type: none"> Teacher observation of student performance. Listening test: students write words as spelled with French letters. Speaking test: students recite ABCs. Oral Proficiency Interview: (OPI) Students spell words with French letters.
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<p>A. Recite target language alphabet and associated sounds and basic words with proper accentuation.</p> <p>12.3.1 Culture Stage 1</p> <p>A. Discuss the fundamental products and customs of the target culture in the target language.</p> <p>B. Use culturally appropriate memorized expressions and gestures for basic social interactions.</p> <p>12.5.1 Community Stage 1</p> <p>D. Introduce one's self and respond to simple questions in the local and regional community.</p>		<p>– Research</p>	
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