

Planned Course: Exploratory French	Course Number: 553	Department: World Language	
Unit: Colors / Numbers	Grade Level: 8		
Estimated Time: One week	Level/Track: Standard	Date Approved: 7/15/08	
PA Academic Standards	Core Concepts (in question format) • Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

<p><u>Content Standards:</u></p> <p>12.1 Communication Stage 1</p> <p>A. Know the basic sound system and spelling patterns of the target language.</p> <p>B. Know common vocabulary forms and structures used in basic speaking and writing.</p> <p>C. Recognize common vocabulary terms through listening and reading.</p> <p>E. Identify words from the target language that are commonly used in English.</p> <p>12.3 Culture Stage 1</p> <p>A. Identify fundamental products and customs of the target culture.</p> <p>D. Know basic information in school subject areas influenced by the target culture (e.g., Fahrenheit, chocolate, patio).</p> <p>12.5 Community Stage 1</p>	<p>▶What are the colors and numbers in French?</p> <ul style="list-style-type: none"> • Common colors • Additional colors • Numbers 1-20 • Numbers above 20 	<p><u>Activities:</u></p> <ul style="list-style-type: none"> – Students compile list of color vocabulary. – Use colors to describe objects. – Students compile list of numbers vocabulary. – Students use numbers in counting, arithmetic, dates, and other contexts. – Students complete worksheets and puzzles using vocabulary in context. <p><u>Strategies:</u></p> <ul style="list-style-type: none"> – Teacher modeling / Choral response by students. – Word lists – Visual cue cards – Pronunciation guides – Mnemonic devices – Discussion of cognates – Songs – Games – Puzzles <p><u>Study Skills:</u></p> <ul style="list-style-type: none"> – Maintain organized notebook. 	<ul style="list-style-type: none"> • Teacher observation of student performance. • Written test: students identify French colors • Written test: students identify French numbers • Oral Proficiency Interview: (OPI) • Students use numbers or colors in appropriate context. <ul style="list-style-type: none"> – Quel couleur est-ce? – Quel couleur préfères-tu? – Quel nombre est-ce? – Quel âge as-tu? – Combien font 2+3?
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<p>D. Know simple comparisons and connections that can be made between the target language and English in the local, national and global communities.</p> <p><u>Performance Indicators:</u> 12.1.1 Communication Stage 1 A. Recite target language alphabet and associated sounds and basic words with proper accentuation. B. Speak and write common vocabulary, phrases and structures during activities with the teacher, classmates and family. (Interpersonal Skills) C. Comprehend simple spoken conversations and written sentences in dialogs and short paragraphs.</p> <p>12.3.1 Culture Stage 1 C. Model life skills and social interactions in the target language culture and in</p>		<ul style="list-style-type: none"> - Daily practice of colors and numbers both in and out of class. <p>(Remedial):</p> <ul style="list-style-type: none"> - Flash cards - Vocabulary worksheets - Repetition <p>(Enrichment)</p> <ul style="list-style-type: none"> - Supplemental vocabulary - Posters 	
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<p>one's own culture.</p> <p>D. List and relate content subject words used in English that have origins in the target language.</p> <p>12.5.1 Community Stage 1</p> <p>D. Use speaking, writing and reading to compare and connect the uses of English with the target language spoken in the local, national and global communities.</p>					
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