

Planned Course: World Language Exploratory Unit: French Estimated Time: 3 weeks	Course Number: N/A Grade Level: 8th Level/Track: 1	Department World Language Date Approved: 08/22/2016
PA Academic Standards / ACTFL Standards	▶ Core Concepts (in question format) <ul style="list-style-type: none"> • Skills/Knowledge 	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)
		Assessments (include types and topics)

<p>PA Standards <i>Communication in French 12.1</i></p> <ul style="list-style-type: none"> A. French Basic Sound System E. Comparison of other languages to French F. Spanish Connections with other Curriculum Areas <p><i>The Role of Culture in French Acquisition 12.3</i></p> <ul style="list-style-type: none"> A. Products and Customs from French-speaking Culture B. Expressions and Gestures in French C. French Language's Cultural Similarities and Differences Compared with other Cultures D. Influences and Connections of French Culture within the School Curriculum <p><i>Spanish in the Community .12.5</i></p> <ul style="list-style-type: none"> A. Relationships of 	<ul style="list-style-type: none"> ▶ Where in the world do people speak French? <ul style="list-style-type: none"> • Students will be able to discuss several aspects of French - speaking countries and their geography. ▶ What does French sound like? <ul style="list-style-type: none"> • Students will be able to recite the French alphabet and spell short words aloud in French. ▶ How do people greet each other in French? <ul style="list-style-type: none"> • Students will use very basic French greetings to greet each other. ▶ How and what do people eat in French-speaking countries? <ul style="list-style-type: none"> • Students will be able to discuss some of the most common foods and dining customs in 	<p>MODES:</p> <p>Interpretive (Audio, visual and audio visual) Students will watch a travel documentary outlining a person's experiences in various parts of France.</p> <p>Interpretive (Written Print) Students will read several first-person accounts of celebrating holidays in France.</p> <p>Interpersonal (Spoken) Students will complete the "Basic Phrases" unit on Duolingo in competition for the most XP points.</p> <p>Interpersonal (Written) Students will choose a French-speaking city and create an audiovisual virtual tour of the city that they chose.</p>	<ul style="list-style-type: none"> • Virtual Tour Project • French Menu Project • Students will create a journal entry as a French child recalling memories from the holiday of their choice.
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<p>French Culture/Language to the Local and Regional Community</p> <p>B. Relationships of French Culture/Language to the National Community.</p> <p>C. Relationships of the French Culture/Language to the Global Community</p> <p>D. Comparisons and Connections between the French Language and English in the Communities</p> <p>ACTFL Standards 1.1: engage in conversations, provide and obtain information, express feelings and emotions, exchange opinions. 1.2: Students understand and</p>	<p>French-speaking countries.</p> <p>▶ How do people celebrate holidays in France?</p> <ul style="list-style-type: none"> Students will describe cultural celebrations in French-speaking countries. 	<p>Presentational (Spoken) Students will learn and sing the French alphabet song.</p> <p>Presentational (Written) Students will complete a menu for a French restaurant demonstrating typical French cuisine.</p>	
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interpret written and spoken language on a variety of topics.
1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.
3.1: Students reinforce and further their knowledge of other disciplines through the foreign language. 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

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4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own. 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own. 5.1: Students use the language both within and beyond the school setting. 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.