

Planned Course:	Course Number:	Department: Library	
Unit: Citizenship	Grade Level: 9	Date Approved: 9/14/2015	
Estimated Time: 2 class periods	Level/Track:		
PA Academic Standards	Core Concepts (in question format)	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)
	<ul style="list-style-type: none"> Skills/Knowledge 		


<p>Responsible citizens use information ethically and productively in a global society.</p> <p>15.3T (9-12)</p>	<ul style="list-style-type: none"> ➤ How do responsible citizens use information ethically? • Students will: • Demonstrate and understanding of library organization and procedures. • Identify relationship between library procedures and School Wide Positive Behavior. 	<p>The librarian will present an introduction to the library through a power point presentation and the library handbook online and paper format.</p> <p>Students will:</p> <ul style="list-style-type: none"> • Identify the rules and regulations for appropriate use of library resources and technology. • Demonstrate an understanding of the organization of the library and its procedures. 	<p>Students will participate in a scavenger hunt using the library web page and the Destiny online catalog.</p> <p>Class discussion as well as a question and answer session will be held regarding procedures and SWPB's.</p>
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<p>15.3 T (9-12) 15.3 M</p> <p>15.3 W (9-12)</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Advocate and practice safe, legal and responsible use of information and technology in school and personal situations. • Demonstrate technology etiquette skills when communicating online with others. <p>➤ How do responsible citizens use information productively in a global society?</p> <ul style="list-style-type: none"> • Students will demonstrate an understanding of the legal re-uses of information especially related to technology. 	<p>The librarian will explain the concept cyber safety, distinguishing between safe and unsafe online practices. Safe practices regarding social media and digital reputation will be emphasized.</p> <p>The librarian will review the school district's Acceptable Use Policy.</p> <p>The librarian will discuss implications of plagiarism and copyright infringement.</p>	<p>Through a question and answer session students will describe how privacy can be protected on the Internet.</p> <p>Students will view and discuss video clips from sites such as NetSmart for Educators and ikeepsafe.org</p> <p>Students will participate in a short online quiz identifying and demonstrating acceptable use of computers at school, including online etiquette and cyber safety.</p> <p>Through a group discussion students will describe how information and resources can be used ethically and legally.</p>
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<p>15.3. T 15.4.B (9-12)</p>		<p>The librarian will review basic copyright laws related to re-use of information: Teachingcopyright.org U.S. Copyright Office The OWL Purdue MLA Handbook for Students</p>	<p>In small groups students will evaluate, and discuss the impact of social, legal, ethical and safe behaviors on digital citizenship.</p> <p>Students will explain why citing sources are critical to academic integrity.</p>
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