

Cover Sheet - Planned Course Overview

- A. Planned Course Title: **Grade K Writing** Course Number:
- B. Grade level: **Kindergarten** Level/Track:
- C. Board Approval Date: August 28, 2017
- D. Instructional Time:
1. Length of course in weeks: **28 weeks**
 2. Number of class periods per week: **3-5 class periods**
 3. Length of class periods: **40 minutes**
 4. Total clock hours/credit for the course: **1 academic school year**
- E. List of the units of study within the course and estimated number of weeks allotted to each:

Unit & Estimated Time	Standards
<p>Writer’s Workshop (done daily. Students free write in journals and teacher holds writing conferences.)</p>	<p>CC.1.4.K.A Use a combination of drawing and writing to compose informative/explanatory texts.</p> <p>CC.1.4.K.D.J Make logical connections between drawing and dictation/writing.</p> <p>CC.1.4.K.D.M Use a combination of drawing and writing to compose narrative texts.</p> <p>CC.1.4.K.D.N Establish who and what the narrative will be about.</p> <p>CC.1.4.K.D.O Describe experiences and events.</p> <p>CC.1.4.K.D.P Recount a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p> <p>CC.1.4.K.D.V Participate in individual or shared research projects on a topic of interest.</p> <p>CC.1.4.K.D.X Write routinely over short time frames.</p>
<p>Unit 1: Beginning Writing (7 weeks)</p>	<p>CC.1.4.K.F Identify nouns as naming words for people, animals, places, and things.</p> <p>CC.1.4.K.F Use a capital letter when writing a proper name.</p>

	<p>CC.1.4.K.B & C Draw pictures to generate ideas on a specific topic.</p> <p>CC.1.4.K.M Draw pictures to describe a story or event.</p> <p>CC.1.1.K.C Identify and write the sounds in the beginning, middle, and end of words.</p> <p>CC.1.4.K.B Use pictures and words to write a narrative.</p> <p>CC.1.1.K.B Use directionality in reading and writing.</p> <p>CC.1.4.K.F Use spaces between words when writing.</p>
<p>Unit 2 - Writing Sentences (8 weeks)</p>	<p>CC.1.4.K.F Identify verbs as action words.</p> <p>CC.1.4.K.F Write a complete sentence.</p> <p>CC.1.4.K.B Write a sentence that shares information.</p> <p>CC.1.4.K.F Use capital letters and punctuation correctly in sentences.</p> <p>CC.1.4.K.E Use adjectives and adverbs to add detail to their writing.</p> <p>CC.1.4.K.F Use pronouns correctly in their writing.</p> <p>CC.1.4.K.F Ask and write questions.</p>
<p>Unit 3: Composing Stories (5 weeks)</p>	<p>CC.1.4.K.T Share stories with friends.</p> <p>CC.1.4.K.G/H/I Understand and write about their opinion.</p> <p>CC.1.4.K.F Use the past and future tense forms of a verb.</p> <p>CC.1.4.K.E Use details in their sentences to make them more interesting.</p> <p>CC.1.4.K.E Write 2-3 sentences on the same topic.</p> <p>CC.1.4.K.F Use exclamation marks correctly.</p>
<p>Unit 4 - Writing Strategies and</p>	<p>CC.1.1.K.C Recognize and use common chunks in words.</p>

<p>Publishing a story (7 weeks)</p>	<p>CC.1.4.K.F Edit stories for conventions and mistakes.</p> <p>CC.1.4.K.T Share stories with friends and peer edit each other's stories.</p> <p>CC.1.4.K.T Edit and publish a story they have written.</p> <p>CC.1.4.K.C Add details to show feelings in their writing.</p>
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F. The texts or major resources for the course:

Title: *Wonders*

Publisher: McGraw-Hill

Copyright: 2014

Title: *Kid Writing in the 21st Century*

Publisher: Hameray Publishing Group

Copyright: 2017

G. Special Notes:

H. Names of the committee members who developed the planned course:

- Alana Heller, Grade K Teacher
- Nicolette Teles, K-12 Reading and Writing Supervisor