

Northampton Area School District
 “Year at a Glance” - Grade K Writing



Units of Study	Required Assessments
<p>Unit 1: Beginning Writing</p> <p>Estimated Time: Approximately 7 weeks (22 lessons + assessment and teacher choice of theme or seasonal prompts)</p>	
<p>Unit 2: Writing Sentences</p> <p>Estimated Time: Approximately 8 weeks (23 lessons + assessments and teacher choice of theme or seasonal prompts)</p>	<p>Unit 3 Week 2 dictated sentence</p> <p>Unit 4 Week 2 dictated sentence</p> <p>3 journal entries/writing prompts for MP2 report card</p>
<p>Unit 3 - Composing Stories</p> <p>Estimated Time: Approximately 5 weeks (16 lessons + assessments and teacher choice of theme or seasonal prompts)</p>	<p>Unit 6 Week 2 dictated sentence</p> <p>Unit 7 Week 2 dictated sentence</p> <p>3 journal entries/writing prompts for MP3 report card</p>
<p>Unit 4 - Writing Strategies and Publishing</p> <p>Estimated Time: Approximately 7 weeks (16 lessons + assessments and teacher choice of theme or seasonal prompts)</p>	<p>Unit 9 Week 2 dictated sentence</p> <p>Unit 10 Week 2 dictated sentence</p> <p>3 journal entries/writing prompts for MP4 report card</p>

Kindergarten Writing Writer's Workshop				
Done daily in addition to unit mini-lessons. Students free write in journals and teacher holds writing conferences.				
Unit of Study	Required Assessments	Big Idea Essential Questions	Suggested Activities	PA Core Standards
Student choice of writing topic.	weekly conference with teacher	<p>The students will:</p> <ul style="list-style-type: none"> ● Write in journals on a topic of their choice. ● Draw a picture that matches the writing topic. ● Share writing with teacher 	<p style="text-align: center;">Strategies and Skills</p> <ul style="list-style-type: none"> ● Journal writing ● Teacher conference 	<p>CC.1.4.K.D/J Make logical connections between drawing and dictation/writing.</p> <p>CC.1.4.K.D.M Use a combination of drawing and writing to compose narrative texts.</p> <p>CC.1.4.K.D.N Establish who and what the narrative will be about.</p> <p>CC.1.4.K.D.O Describe experiences and events.</p> <p>CC.1.4.K.D.P Recount a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p> <p>CC.1.4.K.D.X Write routinely over short time frames.</p>
Teacher Directed Writing Prompts	n/a	<p>The students will:</p> <ul style="list-style-type: none"> ● Write about a topic given to them by the teacher. ● Compose informative texts. ● Draw a picture that matches the writing topic. 	<p style="text-align: center;">Strategies and Skills</p> <ul style="list-style-type: none"> ● Seasonal related topic ● Topics related to language arts unit ● Math related topics ● Science related topics 	<p>CC.1.4.K.A Use a combination of drawing and writing to compose informative/explanatory texts.</p>
Research Projects	n/a	<p>The students will:</p> <ul style="list-style-type: none"> ● Research information on a topic. ● Write or create a project about that topic. ● Share project with class. 	<p style="text-align: center;">Strategies and Skills</p> <ul style="list-style-type: none"> ● Bug research ● Dinosaur research ● Season research ● Animal research 	<p>CC.1.4.K.A Use a combination of drawing and writing to compose informative/explanatory texts.</p> <p>CC.1.4.K.D.V Participate in individual or shared research projects on a topic of interest.</p>

Kindergarten Writing				
Unit 1: Beginning Writing				
Unit of Study	Required Assessments	Big Idea Essential Questions	Suggested Activities	PA Core Standards
Beginning Writing: Nouns Essential Question: How can we use nouns in writing?	n/a	The students will: <ul style="list-style-type: none"> ● Recognize that people, animals, places, and things are naming words, or nouns. ● Identify examples of nouns. ● Draw and use nouns in writing. 	Strategies and Skills <ul style="list-style-type: none"> ● Teach mini-lessons on nouns ● Make posters of common people, animals, places, and things use as reference tool in classroom. ● Draw pictures and write words to show different kinds of nouns in journals. 	CC.1.4.K.F With prompting and support, answer questions about key details in a text. CC.1.4.K.F Use a capital letter when writing a proper name.
Beginning Writing: Pictures Essential Question: How can pictures help tell a story?	n/a	The students will: <ul style="list-style-type: none"> ● Use picture webs to help focus on a single topic. ● Discuss how pictures in a book help tell a story. ● Draw pictures to tell a story. 	Strategies and Skills <ul style="list-style-type: none"> ● Teach mini-lessons on using pictures. ● Make picture webs on a specific topic. ● Look at a book with only pictures and no words to talk about how pictures can tell a story. ● Draw pictures to tell a story in journals. ● Make a class drawing rubric to display what a good picture looks like. 	CC.1.4.K.B & C Draw pictures to generate ideas on a specific topic. CC.1.4.K.M Draw pictures to describe a story or even
Beginning Writing: Writing words Essential Question: How can stretching	n/a	The students will: <ul style="list-style-type: none"> ● Stretch out words to hear the beginning, middle, and ending sounds in the word. ● Write the letters for the sounds they hear in the words. ● Write high frequency words correctly in their writing. ● Write words to tell a story. 	Strategies and Skills <ul style="list-style-type: none"> ● Teach mini-lessons on stretching and writing words. ● Use various strategies to stretch words. (stretch buddies, body, rubber band) ● Utilize a “magic line” to represent words when they cannot recognize any sounds. ● Use high frequency words in the 	CC.1.1.K.C Identify and write the sounds in the beginning, middle, and end of words. CC.1.4.K.B Use pictures and words to write a narrative.

<p>out a word help you write it?</p>			<p>classroom in their writing.</p> <ul style="list-style-type: none"> • Draw pictures and write words to tell a story in journals. 	
<p>Beginning Writing: Conventions</p> <p>Essential Question: How can I write phrases and sentences?</p>	<p>n/a</p>	<p>The students will:</p> <ul style="list-style-type: none"> • Use left to right directionality when writing. • Use top to bottom directionality when writing. • Use spaces between words in their writing. • Write words to tell a story. 	<p>Strategies and Skills</p> <ul style="list-style-type: none"> • Teach mini-lessons on directionality and spaces. • Use a stretch buddy to help remember spaces between words. 	<p>CC.1.1.K.B Use directionality in reading and writing.</p> <p>CC.1.4.K.F Use spaces between words when writing.</p>

Kindergarten Writing				
Unit 2: Writing Sentences				
Unit of Study	Required Assessments	Big Idea Essential Questions	Suggested Activities	PA Core Standards
<p>Writing Sentences: Verbs</p> <p>Essential Question: How can we use verbs in writing?</p>	n/a	<p>The students will:</p> <ul style="list-style-type: none"> Recognize that verbs are actions words. Identify examples of verbs. Draw and use verbs in writing. 	<p>Strategies and Skills</p> <ul style="list-style-type: none"> Teach mini-lessons on verbs Do actions and identify the verb. Make a “King of ing” hat to help writing the -ing chunk in verbs. Draw pictures and write words to show verbs in journals. 	<p>CC.1.4.K.F Identify verbs as action words.</p>
<p>Writing Sentences: Complete sentences</p> <p>Essential Question: What do I need to write a complete sentence?</p>	<p>Unit 3 Week 2 dictated sentence</p> <p>Unit 4 Week 2 dictated sentence</p>	<p>The students will:</p> <ul style="list-style-type: none"> Write a complete sentence. Use capital letters correctly in a sentence. Use a period at the end of a telling sentence. Check to make sure they wrote every word in the sentence. 	<p>Strategies and Skills</p> <ul style="list-style-type: none"> Teach mini-lessons on writing sentences. Count out and identify individual words in a sentence. Hop out sentences to identify words, capitals and punctuation. Write sentences to tell a story in journals. 	<p>CC.1.4.K.F Write a complete sentence.</p> <p>CC.1.4.K.B Write a sentence that shares information.</p> <p>CC.1.4.K.F Use capital letters and punctuation correctly in sentences.</p>
<p>Writing Sentences: Adjectives</p> <p>Essential Question: How can adjectives</p>	n/a	<p>The students will:</p> <ul style="list-style-type: none"> Recognize that adjectives are describing words. Identify examples of adjectives. Use adjectives in writing. 	<p>Strategies and Skills</p> <ul style="list-style-type: none"> Teach mini-lessons on adjectives. Use different types of adjectives (color, size, feel, etc.). Add detail to sentences to make them more descriptive. Draw pictures and write words to show detail in journals. 	<p>CC.1.4.K.E Use adjectives and adverbs to add detail to their writing.</p>

<p>make sentences more interesting?</p>				
<p>Writing Sentences: Pronouns</p> <p>Essential Question: How can we use pronouns in sentences?</p>	<p>n/a</p>	<p>The students will:</p> <ul style="list-style-type: none"> ● Recognize that pronouns take the place of a noun. ● Identify what type of noun a pronoun replaces. ● Use pronouns in writing. 	<p>Strategies and Skills</p> <ul style="list-style-type: none"> ● Teach mini-lessons on pronouns. ● Use different types of pronouns. ● Pronoun video to reinforce different types of pronouns. ● Use pronouns when writing in journals. 	<p>CC.1.4.K.F Use pronouns correctly in their writing.</p>
<p>Writing Sentences: Questions</p> <p>Essential Question: How can we ask and answer questions in our writing?</p>	<p>n/a</p>	<p>The students will:</p> <ul style="list-style-type: none"> ● Recognize that questions are sentences that need an answer. ● Ask and answer questions orally. ● Write a question using a question mark. 	<p>Strategies and Skills</p> <ul style="list-style-type: none"> ● Teach mini-lessons on questions. ● Ask other students questions and answer their questions. ● Use a question cube to learn and use Who question words. ● Walk around and trace a question mark to learn to write. 	<p>CC.1.4.K.F Ask and write questions.</p>

Kindergarten Writing				
Unit 3: Composing Stories				
Unit of Study	Required Assessments	Big Idea Essential Questions	Suggested Activities	PA Core Standards
Composing Stories: Opinion Essential Question: How can we share our opinion in writing?	n/a	The students will: <ul style="list-style-type: none"> ● Understand that an opinion is what someone thinks or feels about something. ● Form an opinion about something. ● Support an opinion with reasons. ● Write an opinion with support. 	Strategies and Skills <ul style="list-style-type: none"> ● Teach mini-lessons on opinions. ● Choose between 2 choices and support them with 2 reasons. ● Write a sentence to state opinion and support it. 	CC.1.4.K.G/H/I Understand and write about their opinion.
Composing Stories: Verb Tenses Essential Question: How do verbs change?	Unit 6 Week 2 dictated sentence	The students will: <ul style="list-style-type: none"> ● Use add “ed” to show past tense verbs. ● Use “will” to show future tense verbs. ● Use ing to show present tense verbs. 	Strategies and Skills <ul style="list-style-type: none"> ● Teach mini-lessons on verb tenses. ● Use past and future tenses in sentences to describe animal actions. ● Past, present and future page on what they can do now, as a baby and as an adult. ● Use past and future tense verbs in their writing. 	CC.1.4.K.F Use the past and future tense forms of a verb.
Composing Stories: Detailed stories Essential Question: How can we add details to	n/a	The students will: <ul style="list-style-type: none"> ● Include details to answer who, when, where, and what questions in their story. ● Write 2-3 sentences about a topic. ● Use a pre-writing sheet to plan out 3 details about a topic. 	Strategies and Skills <ul style="list-style-type: none"> ● Teach mini-lessons on adding details to a story. ● Use a question cube to think about questions they should answer in their story. ● Students ask each other questions about their stories. ● Use a pre-writing sheet to plan details of a story. ● Write 2-3 sentence stories in their 	CC.1.4.K.E Use details in their sentences to make them more interesting. CC.1.4.K.E Write 2-3 sentences on the same topic.

<p>make our stories more interesting?</p>			<p>journal.</p>	
<p>Composing Stories: Exclamation Mark</p> <p>Essential Question: What does an exclamation mark mean?</p>	<p>Unit 7 Week 2 dictated sentence</p>	<p>The students will:</p> <ul style="list-style-type: none"> ● Recognize that exclamation points show feeling. ● Understand the types of sentences that would need an exclamation point. ● Use exclamation marks to show feeling in sentences. 	<p>Strategies and Skills</p> <ul style="list-style-type: none"> ● Teach mini-lessons on exclamation marks. ● Talk about sentences that use an exclamation mark (excitement, fear, to get someone’s attention). ● Use an exclamation mark to show feeling in sentences. 	<p>CC.1.4.K.F Use exclamation marks correctly.</p>

Kindergarten Writing				
Unit 4: Writing Strategies and Publishing a Story				
Unit of Study	Required Assessments	Big Idea Essential Questions	Suggested Activities	PA Core Standards
<p>Strategies and Publishing: Chunks</p> <p>Essential Question: How can recognizing familiar chunks help us read and write words?</p>	n/a	<p>The students will:</p> <ul style="list-style-type: none"> Use familiar chunks for sounds heard in words 	<p>Strategies and Skills</p> <ul style="list-style-type: none"> Teach mini-lessons on chunks (sh, th, ch, ar, er, ou/ow). Chunk posters in room. Phonics dance 	<p>CC.1.1.K.C Recognize and use common chunks in words</p>
<p>Strategies and Publishing: Editing</p> <p>Essential Question: How can we use editing to improve our stories?</p>	n/a	<p>The students will:</p> <ul style="list-style-type: none"> Edit stories for capitals, spaces, and punctuation. Edit stories to make sure they make sense. Edit a friend's story and ask questions/ give suggestions of what else they can add. 	<p>Strategies and Skills</p> <ul style="list-style-type: none"> Teach mini-lessons on editing. Provide pens for students to use to edit stories. Peer edit stories with a friend using an editing sheet. 	<p>CC.1.4.K.F Edit stories for conventions and mistakes.</p> <p>CC.1.4.K.T Share stories with friends and peer edit each other's stories.</p> <p>CC.1.4.K.U Explore a variety of digital tools to produce and publish writing or in collaboration with peers.</p>
<p>Strategies and Publishing:</p>	Unit 9 Week 2 dictated sentence	<p>The students will:</p> <ul style="list-style-type: none"> Plan, write, edit and publish a story. 	<p>Strategies and Skills</p> <ul style="list-style-type: none"> Use pre-writing sheet to plan topic and story. Write story. Edit and peer edit the story. 	<p>CC.1.4.K.T Edit and publish a story they have written.</p>

<p>Publishing</p> <p>Essential Question: How can we publish and share our writing?</p>			<ul style="list-style-type: none"> • Publish on a good sheet of paper. 	
<p>Strategies and Publishing: Inside details</p> <p>Essential Question: How can we share feelings and thoughts in our writing?</p>	<p>Unit 10 Week 2 dictated sentence</p>	<p>The students will:</p> <ul style="list-style-type: none"> • Express how they feel in different situations. • Include feelings and thoughts in writing. 	<p>Strategies and Skills</p> <ul style="list-style-type: none"> • Teach mini-lessons on “inside and outside details.” • Use a heart and eye to tell the difference between details you can see and not see. • Include feelings and thoughts in writing. 	<p>CC.1.4.K.C Add details to show feelings in their writing.</p> <p>Use spaces between words when writing.</p>