

Planned Course: Honors English 10		Course Number: E101H		Department: English	
Unit: Vocabulary		Grade Level: 10		Date Approved: 03/21/05	
Estimated Time: 8 weeks		Level/Track: Honors			
PA Academic Standards	Core Concepts (in question format)	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)		

<p>1.7.11 Characteristics and Functions of the English Language</p> <p>A. Describe the influence of historical events on the English language.</p> <p>B. Analyze when differences in language are a source of negative or positive stereotypes among groups.</p> <p>C. Explain and evaluate the role and influence of the English language within and across countries.</p>	<ul style="list-style-type: none"> ▶ How has the English language evolved? ▶ How does the knowledge of prefixes, suffixes and root words help in the analysis of unfamiliar terms? ▶ How does one determine situations in which formal or informal language are appropriate? ▶ How does an enriched vocabulary communicate nuances of meaning? <ul style="list-style-type: none"> • Students will demonstrate an understanding of word roots, prefixes, and suffixes in vocabulary comprehension and building. • Students will integrate appropriate vocabulary in light of audience and purpose. 	<ul style="list-style-type: none"> - Direct instruction in vocabulary - Worksheets/workbooks - Discussion - Puzzles - Games - Literature applications - Writing applications - Oral presentations - Application of vocabulary to real world reading and writing 	<ul style="list-style-type: none"> • Vocabulary homework, quizzes, tests, essays or written works, oral presentations, flash cards • Power point/ media presentations 		
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