

Planned Course: Honors English 10	Course Number: E101H	Department: English	
Unit: Writing	Grade Level: 10		
Estimated Time: 3 weeks	Level/Track: Honors	Date Approved: 03/21/05	
PA Academic Standards	Core Concepts (in question format)	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)
	<ul style="list-style-type: none"> • Skills/Knowledge 		

<p>1.4.11 Types of Writing</p> <p>B. Write complex informational pieces (e.g., research papers, analyses, evaluations, essays).</p> <p>1.5.11 Quality of Writing</p> <p>A. Write with a sharp, distinct focus.</p> <p>B. Write using well-developed content appropriate for the topic.</p> <p>C. Write with controlled and/or subtle organization.</p> <p>D. Write with a command of the stylistic aspects of composition.</p> <p>E. Revise writing to improve style, word choice, sentence variety and subtlety of meaning after rethinking how questions of purpose, audience and genre have been addressed.</p>	<ul style="list-style-type: none"> ▶How does the purpose impact the type of writing? ▶What is style? ▶What is tone? ▶How are style and tone created in writing? ▶How does audience determine the content, style and tone of writing? ▶How does purpose impact the type of writing? ▶What revision and editing strategies contribute to the finished product? <ul style="list-style-type: none"> • Students will be able to identify different styles of writing. • Students will be able to identify and apply the essential parts of a piece of writing: introduction with thesis, body with topic sentence and support, and conclusion • Students will be able to identify audience and purpose and their roles in the selection of appropriate content, vocabulary and tone. • Students will utilize 	<p>Elements of writing will be addressed through:</p> <ul style="list-style-type: none"> - Direct Instruction - Media presentations - Student Worksheets - Large and Small group Peer Editing - Conferencing - Prewriting exercises such as webbing, mapping, outlining, etc. - Study of selections from literature and grammar books - Integrated grammar instruction - Produce a variety of writing 	<ul style="list-style-type: none"> • Peer, Self and Teacher Evaluation through the use of a rubric • Student evaluation of (professional and amateur) written material through analytic essays, rubric evaluations and class discussion
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<p>F. Edit writing using the conventions of language.</p> <p>G. Present and/or defend written work for publication when appropriate.</p>	<p>revision strategies to improve final product.</p> <ul style="list-style-type: none"> • Students will incorporate appropriate editing strategies to effectively communicate in writing. 				
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