


Planned Course: Honors English 10	Course Number: E101H	Department: English	
Unit: Research	Grade Level: 10		
Estimated Time: 6 weeks	Level/Track: Honors	Date Approved: 03/21/05	

PA Academic Standards	▶ Core Concepts (in question format) • Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)
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<p>1.8.11 Research</p> <p>A. Select and refine a topic for research.</p> <p>B. Locate information using appropriate sources and strategies.</p> <p>C. Organize, summarize and present the main ideas from research.</p>	<p>▶ What are the basic steps you follow to prepare for a research paper?</p> <p>▶ How does one determine the validity of sources?</p> <p>▶ What steps does one follow in the construction of a research paper?</p> <p>▶ What constitutes plagiarism?</p> <p>▶ How does one avoid plagiarism?</p> <p>▶ How does one cite various types of sources in a paper? (Under 3 lines of documentation, poetic and dramatic documentation, media documentation, etc.)</p> <ul style="list-style-type: none"> • The student will be able to select and refine a topic for research, locate information using appropriate sources and strategies, and organize, summarize and present the main ideas from research. 	<ul style="list-style-type: none"> - Direct instruction in the research process including library instruction, bib cards, note cards, Works Consulted, Works Cited, outlines, rough draft, and final copy etc. - Brainstorming - Power point presentations - Library research - Student worksheets - Peer editing - Debate - Panel discussion 	<ul style="list-style-type: none"> • Peer, Self and Teacher evaluation through the use of a rubric • Quizzes tests and homework on the research process including bib cards, note cards, outlines, etc. • Projects assessed through rubrics
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