

| Planned Course: Honors English 10 | Course Number: E101H | Department: English | |
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| Unit: Speaking and Listening | Grade Level: 10 | Date Approved: 03/21/05 | |
| Estimated Time: 3 weeks | Level/Track: Honors | | |
| PA Academic Standards | Core Concepts (in question format) • Skills/Knowledge | Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities) | Assessments (include types and topics) |

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| <p>1.6.11 Speaking and Listening</p> <p>A. Listen to others.</p> <p>B. Listen to selections of literature (fiction and/or nonfiction).</p> <p>C. Speak using skills appropriate to formal speech situations.</p> <p>D. Contribute to discussions.</p> <p>E. Participate in small and large group discussions and presentations.</p> <p>F. Use media for learning purposes.</p> | <p>▶ What are the steps necessary to prepare for a presentation?</p> <p>▶ How does the speaker determine the content, vocabulary, and style of a speech in light of the purpose and audience?</p> <p>▶ How do presentational elements such as: pitch, volume, eye contact, rate, etc. affect the audience?</p> <p>▶ How does an audience prepare to actively listen to a speaker?</p> <p>▶ How can a speaker incorporate audio visual media effectively?</p> <ul style="list-style-type: none"> • The speaker will be able to present a speech with a purpose, tone, and style appropriate to the audience and purpose. • The speaker will employ effective verbal and non-verbal communication techniques. • The speaker will | <ul style="list-style-type: none"> - Large and small group discussions - Multi media presentations - Formal speech situations - Toastmaster's formatted classes - Panel discussions - Oral interpretations of literature - Instruction in appropriate audience behavior - Compile a list of effective speaking and listening techniques - Student Worksheets - Media | <ul style="list-style-type: none"> • Peer, Self and Teacher Evaluation • Through the use of a rubric • Written and oral evaluation of outside speakers • Written and oral evaluation of professional speakers • Written and oral self evaluation of video-taped presentation(s) |
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| | <ul style="list-style-type: none"> incorporate effective visual aides. • The audience will participate as active listeners during presentations. • The students will actively participate in appropriate discussions. | | |
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