

Cover Sheet - Planned Course Overview

- A. English 9 Course Number: E100H
- B. Grade level: 9 Level/Track: Honors
- C. Board Approval Date: 08/22/2016
- D. Instructional Time:
1. Length of course in weeks: 36 weeks
  2. Number of class periods per week: 5
  3. Length of class periods: 42 minutes
  4. Total clock hours/credit for the course: 1 credit
- E. List of the units of study within the course and estimated number of class periods or weeks allotted to each:

<u>Unit</u>	<u>Standard</u>	<u>Estimated Time</u>
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See Corresponding curriculum sheets.

- F. The texts or major resources for the course:
- Pearson Grade 9 PA Common Core Literature Textbook
  - Stockett, Kathryn. *The Help*. New York: Amy Einhorn, 2009. Print.
  - Krakauer, Jon. *Into the Wild*. New York: Anchor, 1997. Print.
  - Brontë, Charlotte, Fritz Eichenberg, and Bruce Rogers. *Jane Eyre*. New York: Random House, 1943. Print.
  - West, Clare, and Charles Dickens. *Great Expectations*. Oxford: Oxford UP, 2000. Print.
  - Sadlier Oxford Vocabulary Workshop
  - Covey, Sean. *The 7 Habits of Highly Effective Teens: The Ultimate Teenage Success Guide*. N.p.: n.p., n.d. Print.
  - Albom, Mitch. *The Five People You Meet in Heaven*. New York: Hyperion, 2003. Print.
  - Stevenson, Robert Louis. *Dr. Jeckel and Mr. Hyde*. New York: Cosmopolitan, 1906. Print.
  - Orwell, George. *Animal Farm*. New York: Harcourt, Brace, 1954. Print
  - Anderson, Laurie Halse. *Speak*. New York: Farrar Straus Giroux, 1999. Print.
  - Cisneros, Sandra. *The House on Mango Street*. New York: Vintage, 1991. Print.
  - Kingsolver, Barbara. *The Bean Trees*. New York: Harper & Row, 1988. Print.
  - Rand, Ayn. *Anthem*. New York: Dutton, 1995. Print.
  - Gunther, John, and Carl H. Pforzheimer. *Death Be Not Proud: A Memoir*. New York: Harper, 1949. Print.
  - Buck, Pearl S. *The Good Earth*. N.p.: n.p., n.d. Print.
  - Angelou, Maya. *I Know Why the Caged Bird Sings*. New York: Random House, 1970. Print.
  - Zusak, Markus. *The Book Thief*. New York: Alfred A. Knopf, 2006. Print.
  - Dashner, James. *The Maze Runner*. N.p.: n.p., n.d. Print.

- G. Special Notes:
- Discussion Skills
  - Constructed Response
  - Multi paragraph response.
- H. Names of the committee members who developed the planned course:
- Rebecca Lorah
  - Alison Kowalick